Sandwell
Metropolitan Borough Council

## Schools Forum

## MONDAY $11^{\text {th }}$ JANUARY 2016 AT 5.00PM AT OLDBURY COUNCIL HOUSE, COMMITTEE ROOM 2 Agenda <br> (Open to Public and Press)

1. Apologies for absence.
2. Members to declare any interest in matters to be discussed at the meeting.
3. To confirm the minutes of the meeting held on 12th October 2015 as a correct record.
4. Schools Revenue Funding 2016/17
5. Nurseries (Negative Community Focussed balances 2014/15)
6. New Arrivals
7. Pupil Number Growth Applications
8. School Forum: Restructuring of membership
9. AOB

## Oldbury Council House.

## Schools Forum Distribution to Members:

## Head Teachers Advisory Forum - Primary Schools (10)

Mr A Orgill, Mr G Linford, Mr. L. D. Rouse, Ms. K. Bickley, Ms. P. Thompson, Ms N Stanley,Mr T Bowen, Mr P Jones; Ms C Walsh 1 Vacancies.

Head Teachers Advisory Forum - Secondary Schools (3)
Mr. D. Meredith, Mr P Shone, 1 Vacancies.

## Academy Members (4)

Mr B Banks; Ms M McMahon; Mr S Topper; Mrs. S. Harvey.

## Head Teachers Advisory Forum - Special School (1) (1 Vacancy)

## School Governors (9)

Mr. D. Fereday, Ms. C. Gallant, Mr. B. Patel, and Mr. R. Rickus, Ms J Wilkinson, 3 Vacancies.

## Trade Union (2)

Ms. S. Marshall and Ms J Adams (Substitute),
Mr. D Barton and Mr. J. Worton (Substitute).

## Roman Catholic Diocesan Authority (1)

Vacant

## Early Years Partnership (1)

Ms A Sahota and Ms E Harman (Substitute)

## Church of England Diocesan Authority (1)

Vacant

## 16-19 Provider (1)

G Pennington

## Pupil Referral Unit (1)

G Angell

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## Minutes of the Schools Forum

## Held on Monday 12th October 2015 at 5.00 p.m. Orchard School, Oldbury

Members Present: D Barton, D Fereday, C Gallant, S Marshall, P Jones, D Meredith, P Shone, B Patel, A Orgil, L Rouse, R Rickus, S Topper, A Sahota, K Walsh, K Bickley

Officers Present: Ms R Kerr, Prakash Patel, Darren Carter, Jas Kaur (Finance), Mr C Ward.

Apologies: S Harvey, B Banks, G Linford.
Observers: None

13/15 Agenda Item 1 - Apologies
As Above.

## 14/15 Agenda Item 1i - Election of Chair and Vice Chair

Members were asked to nominate a Chair for the forthcoming year Schools Forum. L Rouse and K Walsh nominated P Jones. D Meredith and R Rickus nominated $C$ Gallant. Each nominee was asked leave so that discussions on each individual could take place. The nominees were then called in and asked to set out why they should be the chair and how they see forum being developed. Forum members were then asked to vote on their preferred choice of Chair. The vote was as follows

P Jones 7 Votes
C Gallant 3 Votes

## Schools Forum ILO unclassified

P Jones was elected Chair with immediate effect. C Gallant was elected to be vice chair.

15/15 Agenda Item 2 - Declaration of Interest
P Jones declares interest for Union Facilities.
A Orgil declares interest for Pupil Number Growth - Additional Needs.

16/15 Agenda Item 3 - Minutes Of previous Meeting
C Gallant requested the following change in minutes dated $7^{\text {th }}$ September

The Chair responded based on her experience on this issue at their school.

S Marshall requested a copy of Pat Evans responses that have been included as an appendix to minutes dated $22^{\text {nd }}$ June 2015.

S Marshall also indicated that she has not received any further information on Community Funds and that it should be included as an agenda item for the next forum.

Forum members mentioned no information has been supplied for the following bullet points

- The number of placements at individual schools during the last 12 months.
- Identification of where the pupils were eventually placed.
- If children are out of education, how long for, whether they are EAL and/or SEN and what is the trend. Information required over a 3 year period

R Kerr indicated that she has emailed $K$ Rowland but is waiting for a response for the bullet points mentioned above.

C Ward mentioned that on the forum dated $07^{\text {th }}$ September, $S$ Marshall agreed with C Ward a total of three times.

## Schools Forum -

 ILO unclassified
## 17/15 Agenda Item 4 - Schools Revenue Funding 2016/17 Consultation Response

R Kerr outlined the report and highlighted the following main points,

## Pupil Number Growth

Q3 Academy will be opening September 2016, with an estimated cost of $£ 0.431 \mathrm{~m}$.

Authority led and mid-year admissions estimate $£ 1.500 \mathrm{~m}$
Pupil Number Growth is estimated at $£ 1,950,000$ for 2016/17. The majority of respondents agreed with this proposal. (45 agreed, 20 against)

## Exceptional Premises Factor

Local authorities can apply to the DfE to use exceptional factors relating to premises. This factor must relate to premises cost where the value of the factor is more than $1 \%$ of a schools' budget and applies to fewer than $5 \%$ of the schools in the authority.

Shireland Collegiate Academy approached the authority with a request to be considered for an exceptional premises factor. The school stated they do not have access to any sports facilities and do not have a hall/sports hall to set up for exams. The school therefore have for a number of years hired Hadley Stadium to deliver the PE Curriculum and examinations.

The majority of respondents disagreed with this proposal. (1 agreed, 67 against)

## Minimum Funding Guarantee (MFG)

The MFG should continue for 2016-17 to ensure that no school loses more than $1.5 \%$ per pupil.

The majority of respondents agreed with this proposal. (62 agreed, 5 against)

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## Primary to Secondary Ratio

The following 3 options were consulted on:-

- Proposal A - no change, keep the ratio at 1:1.23
- Proposal B - move towards the national average (1:1.28) by one point per year over a five year period
- Proposal C - move towards the national average by two points in year one and by one point in subsequent years (four year period)

The consultation responses were as follows:

- Proposal A - Majority agreed with this proposal. (58 agreed).
- Proposal B - Four agreed with this proposal.
- Proposal C - Six agreed with this proposal.


## De-delegated Budgets Proposals

There were 7 De-delegated budget proposals that were consulted

| Ref | Name | Lead Officer | Primary |  | Secondary |  |
| :--- | :--- | :--- | :--- | :--- | :---: | :---: |
|  |  |  | Yes | No | Yes | No |
| 1 | Behaviour Support Team | Kevin Rowland | 49 | 5 | 4 | 0 |
| 2 | Preventing Primary Exclusions Team | Kevin Rowland | 50 | 4 | N/A | N/A |
| 3 | Free Schools Meals Eligibility | Joy Djukic | 53 | 1 | 4 | 0 |
| 4 | School Libraries | Andrew Timmins | 33 | 21 | N/A | N/A |
| 5 | Health \& Safety Licences \& Subscriptions | Andrew Timmins | 53 | 1 | 4 | 0 |
| 6 | Evolve Annual Licence | Bob Brooks | 54 | 0 | 4 | 0 |
| 7 | Union Facilities Time | Bob Brooks | 35 | 18 | 1 | 3 |
|  |  |  |  |  |  |  |

on and below shows a summary of the responses received.

S Marshall asked for Joint Union Panel minutes to be attached to the forum paper but highlighted that JUP minutes had not been seen or agreed by JUP, S Marshall also requested data on the impact on staffing of any reductions in funding. D Carter indicated that for the data to be accurate every school would need to be

## Schools Forum ILO unclassified

contacted and they would need to submit their plans on how they would deal with any financial loss.

Forum was asked to vote on the proposals put forward in the consultation and the votes were as follows

1. Do you agree that the Pupil Number Growth Fund should be set at $£ 1,950,000$ ?

14 in Favour, 0 Against, 0 Abstain
2. Do you agree that we should have exceptional premises factor to cover the costs of Shireland Collegiate hiring premises to deliver PE Curriculum/Exams?

0 in Favour, 13 Against, 1 Abstain
3. Do you agree that we should continue to cap the amount that schools can gain in order to cover the cost of providing MFG protection?

10 in Favour, 4 Against, 0 Abstain
4. Primary : Secondary Ratio. Do you agree with:

Proposal A: No change maintain the ratio at 1:1.23
9 in Favour 0 Against 1 Abstain
Proposal B: Move toward the national average, 1:1.28 by one point per year over a 5 year period.

3 in Favour 0 Against 0 Abstain
Proposal C: Move toward the national average, by two points in year one and by one point in subsequent years.

1 in Favour 0 Against 0 Abstain

## Schools Forum -

 ILO unclassified5. Which of the De-delegated budget proposals do you agree with

## Behaviour Support Team - Primary

7 in Favour 0 Against 0 Abstain
Behaviour Support Team - Secondary
3 in Favour 0 Against 0 Abstain
Preventing Primary Exclusions Team
8 in Favour 0 Against 0 Abstain
Free Schools Meals Eligibility - Primary
8 in Favour 0 Against 0 Abstain
Free Schools Meals Eligibility - Secondary
3 in Favour 0 Against 0 Abstain
School Libraries
7 in Favour 1 Against 0 Abstain
Health and Safety Licences and Subscriptions - Primary
8 in Favour 0 Against 0 Abstain
Health and Safety Licences and Subscriptions - Secondary
3 in Favour 0 Against 0 Abstain
Evolve Annual Licence - Primary
8 in Favour 0 Against 0 Abstain
Evolve Annual Licence - Secondary
3 in Favour 0 Against 0 Abstain
Union Facilities Time - Primary
5 in Favour 3 Against 0 Abstain
Union Facilities Time - Secondary
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## Schools Forum ILO unclassified

0 in Favour 3 Against 0 Abstain

Agenda Item 5 - Pupil Number Growth Criteria Review
R Kerr outlined the report highlighting that the proposed amendments are made

Increase in pupils is not predominantly in one year group. The criteria to qualify for additional funding would be the net increase has to exceed $4 \%$ of the previous October census and has resulted in the appointment of additional staff or other significant costs.

Schools Current Budget Position. The Department for Education recommended carry forward differs for academies to that of maintained schools. The proposal is to replace "DfE recommended" with "local authority recommended limit (8\% for Primary and 5\% for Secondary).

General Guidance: section 1.3 Deadline for receiving requests. The deadline for applications for increase in one year group to be changed to 30th October of each year. The deadline for applications for mid year admissions to be 28th February of each year, after the October and Jan census.

Template:Section 3: 3 year projections. To add a column to the table to include the schools last year financial outturn.

Balances carried forward for last 3 years. The inclusion of a table to detail the balances carried forward for the last 3 years.

D Fereday asked for a time to be set when the criteria will be changed.

A vote was held on the recommendation and the outcome was as follows:

It was agreed that all future applications will be assessed against the updated criteria.

14 in Favour 0 Against 0 Abstain

## Schools Forum ILO unclassified

19/15 Agenda Item 6 - Pupil Number Growth - Additional Needs

R Kerr Outlined the report and highlighted that census information has been used to calculate the funding for pupils with additional needs. The schools below meet the criteria as set out above and would attract funding as detailed below:

| School | Funding |
| :--- | :--- |
| Hargate Primary | $£ 29,374$ |
| Holly Lodge | $£ 31,808$ |
| George Salter Academy | $£ 29,246$ |
| Phoenix Collegiate | $£ 16,154$ |
| Shireland Collegiate Academy | $£ 8,626$ |
| Grand Total | $£ 115, \mathbf{2 0 8}$ |

A vote was held on the recommendation and the outcome was as follows:

13 in Favour 0 Against 1 Abstain
20/15 Agenda Item 7 - AOB
D Meredith asked how/can we support schools that are most needy whether they are primary or secondary. C Ward mentioned that previously Early Years funding was available but was time limited to 3 years. The Chair indicated a discussion would be worthwhile at a future date.

C Ward informed members that he would arrange a meeting so that forum members could meet with the cabinet member in Childrens Service before the final cabinet decision is made for school ratios.

## Schools Forum -

 ILO unclassifiedS Marshall asked for clarification on how the Early Years $£ 7.00 \mathrm{~m}$ allocation was used and distributed it was requested that a report be done on actual take up on 2 year old places against forecast it was agreed this would to be bought to the next meeting.

The meeting was called to a close at 6.35pm
The next meeting will be held on $11^{\text {th }}$ January 2016 5pm in Committee Room 2 at Oldbury Council House, Committee Room 2


Agenda Item 4

## Schools Forum

11 ${ }^{\text {th }}$ January 2016

## School Funding Formula Review 2016-17

## This report is for decision.

1. Recommendations:

That Schools Forum members:
1.1 Approve the Schools Block budgets for 2016/17 including the allocation of the funding for NQT induction.
1.2 That the funding for NQT inductions is allocated based on pupil numbers in 2016/17.

## 2. Purpose

2.1 To gain approval for the 2016/17 Schools Block budgets and the allocation of funding for NQT Induction.

## 3. Report Details

### 3.1 School Budgets 2016/17

3.1.1 The Education Funding Agency (EFA) issued the schools funding model and notified local authorities of the DSG settlement for 2016/17 on $17^{\text {th }}$ December 2015.
3.1.2 The Schools Block DSG has been calculated as follows: -

|  | $\boldsymbol{£}$ | $\boldsymbol{£}$ |
| :--- | :---: | :---: |
| Schools Block DSG per Settlement |  | $237,406,411$ |
|  |  |  |
| Less Funding for CLA/MPA Licence | 226,551 |  |

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| Less Funding for Historical |  |  |
| :--- | ---: | ---: |
| Commitments |  |  |
| Schools Forum Admin Costs |  | 3,000 |
| School Buildings | 179,000 |  |
| Pensions Administration | 285,000 |  |
| Admissions |  | 452,600 |

3.1.3 The EFA have, as well as updating the Schools Funding model to incorporate the October 2015 School census data, also updated the model to use the recently published 2015 IDACI values. It has been five years since the IDACI dataset has been updated and there has been a significant degree of movement of pupils between bands at an individual school level.
3.1.4 For Sandwell, there is a $10 \%$ reduction in the proportion of pupils in IDACI Bands 3 to 6 normally attracting additional funding from $£ 460$ up to $£ 888$ per pupil and there is a $10 \%$ increase in the proportion of pupils in IDACI Bands 1 to 2 who do not attract additional funding for schools.
3.1.5 The EFA have suggested that authorities may wish to review the unit values it uses for each band to ensure that amounts allocated to individual schools and in total are in line with the intended use of this factor.
3.1.6 After careful consideration and production of some financial modelling, a decision has been taken to introduce a funding rate for pupils falling within IDACI Band 2 in order to stabilise the levels of IDACI funding at individual school level as well as in overall terms. This is a priority especially in the context that the Government have announced that they will be introducing a national funding formula from 2017.
3.1.7 The table below shows the formula factor rates as agreed in October 2015 by the Schools Forum and ratified by Cabinet in December 2015. The rates highlighted in bold have changed in order to: -

- Maintain the Primary:Secondary funding ratio at 1:1.23;
- Maintain IDACI funding levels at similar levels as previous years and
- Ensure the Minimum Funding Guarantee (MFG) is cost neutral as agreed.

| Item | Primary | Secondary |
| :--- | :---: | :---: |
| Primary : Secondary Ratio | 1 | 1.23 |
| Basic Entitlement AWPU | $\mathbf{3 , 0 0 3}$ | $\mathbf{4 , 2 0 4}$ |
| IDACI 0.2 - 0.3 (Band 2) | $£ 225$ | $£ 411.79$ |
| IDACI 0.3-0.4 (Band 3) | $£ 460$ | $£ 667$ |
| IDACI 0.4 - 0.5 (Band 4) | $£ 506$ | $£ 734$ |
| IDACI 0.5-0.6 (Band 5) | $£ 557$ | $£ 807$ |
| IDACI 0.6-1.0 (Band 6) | $£ 612$ | $£ 888$ |
| Looked After Children | $£ 849$ | $£ 849$ |
| Prior Attainment (Low Cost, High | $£ 1,225$ | $£ 1,776$ |
| Incidence SEN) |  |  |
| EAL (2 years) | $£ 846$ | $£ 1,227$ |
| Lump Sum | $£ 129,057$ | $£ 129,057$ |
| Split Site | $£ 129,057$ | $£ 129,057$ |
| Rates | Actual | Actual |
| PFI | Actual | Actual |
| MFG | $-1.5 \%$ | $-1.5 \%$ |
| MFG Ceiling | $\mathbf{0 . 3 8 \%}$ | $\mathbf{0 . 3 8 \%}$ |

3.1.8 The Basic Entitlement rate for 2016/17 has remained the same as the 2015/16 rate of $£ 3,003$ for Primary Schools and $£ 4,204$ for secondary schools
3.1.9 The total funding per pupil for primary is $£ 4,368$ and the total funding per pupil for secondary is $£ 5,362$ resulting in the Primary: Secondary ratio of $1: 1.23$. This is compared to the 2015/16 total funding per pupil for primary of $£ 4,387$ and the total funding per pupil for secondary of $£ 5,390$.
3.1.10 The MFG ceiling has changed from $2.86 \%$ in $2015 / 16$ to $0.38 \%$ for 2016/17. This means that schools with gains will keep the first $0.38 \%$ of gains on a per pupil basis. The capping and scaling have been calculated to ensure the MFG protections remains cost neutral.
3.1.11 Tables A, B, C and F attached show the results of the school funding formula: -

- Table A shows the total Schools Block budgets for 2016/17 compared to 2015/16.
- Table B shows the individual factors included in the Schools Block budgets for 2016/17.
- Table C shows a comparison of the 2016/17 factors against the 2015/16 factors.
- Table $F$ shows the final de-delegated and centrally retained budgets for 2016/17.
3.1.12 The tables do not include the following funding allocations: -
- Early Years - The Early Years formula requires the use of the January 2016 census and IMD data which will not be available until February half term.
- High Needs -The final high needs block allocations will be confirmed by the end of February 2016.
- Post 16 - These allocations will be available from the EFA in February 2016.

These will be included in figures which will be provided at the Schools Forum meeting in March 2016.
3.1.13 The DSG: Schools Block budget figures will be submitted to the EFA by 21st January 2016 if approved by Schools Forum.
3.1.14 The Schools Block budget figures could change slightly as a result of the following issues:

## - Phoenix Collegiate - Submission of MFG Disapplication

The Phoenix Collegiate School have in previous years been eligible for split site factor funding of $£ 129,057$. However the school will operate from one site for 2016/17 and will therefore no longer be eligible for this funding. The authority has therefore submitted a request for MFG exclusion for this factor in 2016/17 to ensure the school is not overly protected when calculating the Minimum Funding Guarantee. The authority awaits the outcome of the decision on this application which could result in small changes in the school budget figures included in the tables. The tables currently assume that this is not excluded from the MFG calculation.

## - Q3 - Langley and Health Futures UTC DSG Recoupment and data profile

Estimated pupil data profiles are included in the model requiring final approval by the EFA for the above new schools. Any changes to the data could result in small changes to school budget figures included in the tables.
3.1.15 The EFA will recoup funding from the Authority's Schools Block DSG to fund Q3 - Langley Academy and the Health Futures UTC for the period September 2016 to March 2017.
3.1.16 The DSG has been adjusted to reflect that the DfE have negotiated and paid for a single national licence for the Copyright Licensing Agency, Music Publishers Association and other licences for schools. The amount for Sandwell is estimated at £226,500.

### 3.2 DSG Newly Qualified Teachers (NQT) Induction

3.2.1 The DfE have again included an additional amount within the total DSG allocation for Sandwell of $£ \mathbf{£ 1 , 0 0 0}$. This is to fund schools for the induction of NQTs as it is acknowledged that this no longer has to be undertaken by the local authority. As in 2015/16 it is proposed that this funding be allocated on a per pupil basis in 2016/17.

## 4. Recommendations

That School Forum members approve:

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4.1 The Schools Block budgets for 2016/17 for submission to the EFA.
4.2 That the funding for NQT inductions is allocated based on pupil numbers in 2016/17.

Rosemarie Kerr, Principal Schools Accountant<br>Date: 05/01/2016<br>Contact Officer: Rosemarie Kerr, Principal Schools Accountant Tel No: 01215698318

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| R才oers gren dra mF | 1．814，222 |  |  |  | －13，35 |  | 1，791，072 |  |
|  |  |  |  | － | －3，64 |  | ${ }^{610,646}$ | 113 |
| SPRMgFtill Prmary | 1，64，8，871 |  |  | ${ }^{10.459}$ | ${ }_{12,24}$ |  | 1，688，167 | ${ }^{388}$ |
|  | ${ }_{\text {¢ }}^{\text {969，963 }}$ |  | ．8，451 |  | －6．6．42 |  | 959，433 <br> 864,38 |  |
| OUR LAOY Y AN ST HUEERTS | 896,76 |  |  |  | 6.57 |  | 163 |  |
| ST TMMESCE E RMMARY |  |  | 28.308 | 9，882 |  |  |  |  |
|  | 942．612 |  |  |  | －6，62 |  | ${ }^{936,011}$ |  |
| STMMESARETS R R M M | ${ }_{819,315}$ |  |  |  | 6.472 |  | ${ }_{812,843}$ |  |
| St marims PR R NF | ${ }^{\text {937，599 }}$ |  |  | ${ }_{5.505}^{5}$ | 6.48 |  | ${ }^{925,601}$ |  |
| Stimar Mas Res inf | ${ }_{\substack{860,7610 \\ 907210}}$ |  | 36，353 | 5，760 | －6，699 |  | $\xrightarrow{900059}$ | （2081 |
| STMTHENS RR |  |  |  | 58 | －6．811 |  | －94423， |  |
| St Peplus | ${ }_{\text {1，011．704 }}$ |  | ${ }_{8,746}$ |  | ${ }_{\text {－0，068 }}^{-0.68}$ |  | ${ }_{9996,022}$ |  |
| Summerill Prmarv | 2．418，653 |  |  | －．068 | ${ }_{18,39}$ |  | 2，488，789 |  |
| TMesile Remar |  |  | 27，484 | cifes | ${ }_{\text {cose }}$ |  | 2，098，515 |  |
|  | ${ }_{882,151}$ |  |  | －4．819 |  |  | ${ }_{\text {i，}}^{877,332}$ | ${ }_{191}{ }_{19}$ |
| Tipron oren vior | ${ }_{\text {1，774，196}}$ |  | ${ }_{84089}$ | － 7.37 | －11，23 |  | ${ }_{1,455.585}^{1,585}$ | ${ }^{349}$ |
| Tivole thal re in | ${ }_{1,581.568}$ |  |  | $\stackrel{-987}{ }$ | ${ }_{-12,96}$ |  | ${ }_{\text {1，558，750 }}$ |  |
| UPRanos Prmar | ${ }_{\text {3，128，798 }}$ |  |  | ci， 1682 | 23，92 |  |  | ＋${ }^{730}$ |
|  |  |  |  | ${ }_{\text {12，}}$ |  |  | 1，934，080 | ${ }_{420}^{200}$ |




| 2016-17 |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| DSg (e) |  |  |  |  | pfl | тotal (f) | Nuwbres |
| ${ }_{1} 9472,266$ |  | - | ¢, | 5,482 | 88,331 |  | ${ }_{\substack{180 \\ \text { and }}}$ |
| ${ }_{850,213}$ |  | -2.671 |  | ${ }^{-6.237}$ |  |  | ${ }_{212}$ |
|  |  |  | ${ }_{\text {- }}^{-6,2,459}$ | - |  | ${ }_{\text {2, } 2 \text { 293,420 }}$ | ${ }_{5}^{232}$ |
| 135,907,690] | 0 | ${ }^{125.715}$ | -637,387] | 797,900 | -675,900 | 133,670,789 | ${ }^{31,12}$ |
| 7.077,991 |  |  |  | o |  | ${ }_{7} .049129$ | 132 |
| 5.005 .245 |  | 9.463 | 19,47] | 0 |  | 4,976,6.35 | ${ }^{912}$ |
| 5,288,468 7,775068 |  | 104305 | ${ }^{26,156}$ | -19,984 |  |  | $\xrightarrow{988}$ |
| 7,705,389 |  |  |  |  |  | ${ }_{7}^{7,705538}$ | ${ }_{\text {1,489 }}$ |
| 4.618,9,96 |  |  | 18,421 |  |  | ${ }_{4}^{4.600 .545}$ |  |
| ${ }_{\text {5,158, } 973}$ |  | 15,431 |  |  |  | ${ }_{5.174,404}^{5}$ | ${ }^{968}$ |
| ${ }_{6.077,99}$ |  |  | ${ }_{\text {18,27? }}^{18}$ | -16,481 |  | ${ }^{6.042,992}$ | , ${ }^{2}$ |
| 6,991,56 |  | ${ }^{38,768}$ | 29.66 | -19,32 |  | ${ }_{6}^{6,980,733}$ | ${ }^{246}$ |
| 4,513,444 |  | -282, 53 |  |  |  | 4,231,299 |  |
| ${ }_{\text {4,657, } 122}$ |  | ${ }^{26,300}$ |  | 。 |  |  | ( 88 |
| 4,585,469 |  |  |  |  |  | 4.585,469 | ${ }_{915}$ |
| 5,201, 8,8 |  | 150.867 |  |  |  | ${ }_{5,3,32,734}$ | ${ }^{934}$ |
| ${ }_{6,5968,38}$ |  |  | -21,73 | ${ }^{-16,887}$ | 445,800 | 6,112472 | 迷 |
| ${ }_{3}^{3.939,111}$ |  | ${ }^{-8,105}$ |  | -11,06 |  | \% |  |
|  |  | ${ }^{131,176}$ | - |  |  |  | ( ${ }_{\text {866 }}^{1.298}$ |
| 1,428,306 |  | 11.189 |  | 0 |  | ${ }_{\text {1,439,495 }}$ | ${ }^{249}$ |
| 98,02, 6, ${ }^{\text {a }}$ | 0 | ${ }_{125,715}$ | 214,771 | 84,300 | -445,800 | 97,24,0,53 | 88,84 |
| 23,950,30] | 0] | 0 | ${ }_{-851,558}$ | -882,200 | -1,121,700 | ${ }^{23,094,842}$ | 4, 9 ,36 |


| Agenda Item 4 Table A |  |  |
| :---: | :---: | :---: |
| CHANGE |  | MEMO |
| wuphur | TOTAL FUNDING EXC PPG \& DFC | Motional |
|  | ${ }^{1.05 \%}$ | ${ }^{124,508}$ |
|  | 0.35\% | 57,78 |
|  | ${ }_{\text {- }}^{0.0 .132 \%}$ |  |
|  | 1.63\% |  |
| 1.144 | ${ }^{288.70 \%}$ | 17,340,2 |
|  |  | 784,913 |
|  | 2.79\% |  |
|  | - | - |
| -12 | ${ }_{2}^{24190}$ | ${ }^{816,42}$ |
| 5 | ${ }^{6.906 \%}$ |  |
| 117 | ci.1.80\% | $\stackrel{4985}{8845}$ |
|  | ${ }^{2.298 \%}$ | ${ }_{335}$ |
|  | 0.00\% | ${ }_{56,38}^{56}$ |
|  |  | ${ }_{\substack{365,38 \\ 30462}}$ |
|  |  |  |
|  |  | 697,54 <br> 399474 |
| -13 | -1.58\% | \% |
|  | ${ }^{0.099 \%}$ | ${ }_{658,3}^{625}$ |
| ${ }^{249}$ | 0.008 |  |
| ${ }^{736}$ | 28.19\% | 10,34,944 |
| 1.880 | 314.89\% | 27,685,153 |


|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  | deprivation |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| schools | $\begin{gathered} \text { AWPU } \\ \text { (Primary/KS3) } \end{gathered}$ | AWPU (KS4) | total basic entitlement | BAND 2 | ${ }^{\text {baND }} 3$ | band 4 | band 5 | band 6 | Total liaci |  | Low Attanment | EAL | total aen | LUMP SUM | SPLT SITE | RATES | PF1 | TOTAL SCHOOL SPECIFIC | TOTAL 2016-17 |
| ABBEY M IFANT | 807,796 |  | 807,796 | 9,450 | 23.000 | 2,024 | 557 |  | 35,031 |  | ${ }^{120,826}$ | 33,761 | 189,618 | 129,057 |  | 11,976 |  | 141,033 | 1,138,447 |
| ABBEE JUNIOR | 1,075,060 |  | 1,075,060 | 10,575 | 40,480 | 6,072 | 1,114 |  | 58,241 | 2.547 | 108,731 | 7,635 | 177,154 | 129,057 |  | 16,640 |  | 145,697 | 1,397,911 |
| ALEERT PRITCHARD INF | 594,586 |  | 594,586 | 12,666 | 45.540 | 6,385 |  |  | 64,591 | 3,736 | 76,704 | 32,929 | 177,959 | 129,057 |  | 11,850 |  | 140,907 | 913,452 |
| AL SANTTS JR \& INF | 945,932 |  | 945,932 | 26,635 | 9,229 | 44,162 |  |  | 80,026 |  | 123,151 | 29,262 | 233,351 | 129,057 |  |  |  | 129,057 | 1,308,340 |
| ANME LENNARD INF | 633,625 |  | 633,625 | 16,051 | 36,975 | 4.576 |  |  | 57,602 | 995 | 91,254 | 25,642 | 175,493 | 129,057 |  | 5,993 |  | 135,050 | 944,167 |
| BEARNOOOD JR 8 INF | 1,246,228 |  | 1,246,228 | 14,086 | 55,273 | ${ }^{30,655}$ | 2,250 | 618 | 102,882 | 841 | 153,161 | 88,759 | 345,642 | 129,057 |  | 21,052 |  | 150,109 | 1,741,980 |
| BLACKHEATH JR\& NF | 1,237,220 |  | 1,237,220 | 2.726 | 104,979 | 33,723 |  |  | 141,429 | 1,662 | 163,277 | 14,686 | 321,054 | 129,057 |  | 81,015 | 192,622 | 402,695 | 1,960,968 |
| BLEAKHOUSE JUMIOR | 717,707 |  | 717,707 | 6,552 | 20,787 | 1.016 | 559 |  | 28,915 |  | 90,582 | 2.538 | 122,035 | 129,057 |  | 11,472 |  | 140,529 | 980,271 |
| Brandal JR \& $\mathbb{N F}$ | 1,246,228 |  | 1,246,228 | 6,315 | 99,139 | 10,144 | 1,117 |  | 116,715 | 3,541 | 206,208 | 32,637 | 359,100 | 129,057 |  | 21,223 |  | 150,280 | 1,755,609 |
| BRICHOUSE JR \& MF | 540,533 |  | 540,533 | 5,175 | 28,060 | 42,504 |  |  | 75,739 | 3.415 | 89,080 | 6,011 | 174,245 | ${ }^{129,057}$ |  | 12,102 |  | 141,159 | 855,937 |
| BURNT TREE I R $\&$ INF | 849,838 |  | 849,838 | 1,355 | 47,548 | 15,234 |  |  | 64,137 | 993 | 168,100 | 65,482 | 298,712 | 129,057 |  | 51,486 |  | 180,543 | 1,329,092 |
| CAPE JR $\mathbb{N}$ NF | 1,843,817 |  | 1,843,817 | 10,627 | 191,375 | 16,780 | 49,257 |  | 268,039 | 8,367 | 411,705 | 111,169 | 799,280 | 129,057 |  | 19,288 |  | 148,345 | 2,791,442 |
| CAUSENAY GREEN JR 4 INF | 1,237,220 |  | 1,237,220 | 1,831 | 111,840 | 13,898 |  |  | 127,569 |  | 225,789 | 26,54 | 379,943 | 129,057 |  | 17,901 |  | 146,958 | 1,764,121 |
| CHRIST CHURCH JR\& INF | 933,921 |  | 933,921 | 3.081 | 23,843 | 75,219 | 545 | 1,197 | 103,885 | 2,722 | 162,153 | 34,014 | 302,773 | 129,057 |  |  |  | 137,583 | 1,374,277 |
| CORNGREAVES PRIMARY | 648,639 |  | 648,639 | 17,406 | 20,796 | ${ }^{35,076}$ |  |  | 73,278 |  | 79,459 | 4,912 | 157,649 | 129,057 |  | 2,440 |  | 131,497 | 937,785 |
| Crocketts Lane prmary | 942,929 |  | 942,929 | 16,254 | 97,918 | 7,798 | 3,219 |  | 125,189 | 901 | 214,279 | 82,270 | 422,639 | 129,057 |  | 63,031 |  | 192,088 | 1,557,657 |
| DEVONSHIRE INF ACADEMY | 795,784 |  | 795,784 | 18,108 | 35.667 | 1,490 |  |  | 55,265 |  | 186,848 | 137,005 | 379,118 | ${ }^{129,057}$ |  | 4,944 |  | 134,001 | 1,308,904 |
| DEVONSHIRE JR ACADEMY | 1,057,042 |  | 1,057,042 | 20,854 | 56,695 | 4,490 | 549 |  | 82,588 | 1.674 | 194,202 | 11,678 | 290,143 | 129,057 |  | 4,944 |  | 134,001 | 1,481,186 |
| EATON VALLEY JR \& NF | 1,174,157 |  | 1,174,157 | 16,650 | 32,660 | ${ }^{50,094}$ |  |  | 99,404 |  | 167,925 | 68,873 | 336,203 | 129,057 |  | 62,023 |  | 191,080 | 1,701,440 |
| FERNDALE JR $\&$ INF | 1,468,447 |  | 1,468,447 | 10,468 | 26,865 | 6.511 |  |  | 43,845 | 4,435 | 242,595 | 31,976 | 322,852 | 129,057 |  | 29,246 |  | 158,303 | 1,949,602 |
| GALTON VALEY PRIMARY | 1,288,270 |  | 1,288,270 | 11,734 | 158,415 | 1,494 | 3,288 |  | 174,931 | 865 | 225,726 | 110,194 | 511,716 | 129,057 |  | 77,655 | 199,445 | 406,157 | 2,200, 143 |
| GEORGE EETS P PRIMARY ACADAMY | 1,180,163 |  | 1,180,163 | 18,771 | 102,180 | 21,869 | 1,120 |  | 143,940 | 2,528 | 246,532 | 89,807 | 482,806 | 129,057 |  | 3,782 |  | 132,839 | 1,795,808 |
| CLEBEFIELIS JR\& MF | 1,201,184 |  | 1,201,184 | 3,825 | 36,800 | 57,684 | ${ }^{39,547}$ | 54,468 | 192,324 | 86 | 221,265 | 12,901 | 427,356 | 129,057 |  | 30,769 |  | 159,826 | 1,788,367 |
| GRACE MARY J R INF | 672,663 |  | 672,663 | 869 | 11,992 | 58,626 | 1.076 |  | 72,562 |  | 109,092 | 9,381 | 191,036 | 129,057 |  | 15,632 |  | 144,689 | 1,008,388 |
| GREAT BRIDE JR 8 NF | 1,312,294 |  | 1,312,294 | 884 | 61,435 | 28,323 | 1.641 | 601 | 92,885 | 881 | 256,103 | 53,850 | 403,799 | 129,057 |  | 60,006 | 195,502 | 384,564 | 2,100,577 |
|  | 1,264,246 |  | 1,264,246 | 6.119 | 17,605 | 7,135 |  |  | 30,859 | ${ }^{841}$ | 164,128 | 37,911 | 233,739 | 129,057 |  | 23,196 |  | 152,253 | 1,650,238 |
| GUUS VILIAGE PRIMARY | 1,249,231 |  | 1,249,231 | 14,278 | 65,331 | 89,193 | 0 | 616 | 169,419 | 8.552 | 235,806 | 68,212 | 481,989 | 129,057 |  | 44,122 |  | 173,179 | 1,904,399 |
| HALL GREEN J $\&$ M F | 1,225,208 |  | 1,225,208 | 10,601 | 28,590 | 135,941 |  |  | 175,132 | 5, ${ }^{183}$ | 230,244 | 28,600 | 439,158 | 129,057 | , | 12,984 |  | 142,041 | 1,806,407 |
| HaMSTEAD INF | 471,465 |  | ${ }_{771,465}$ | 5,242 | 24,695 | 2,050 | 564 |  | 32,551 |  | ${ }^{71,231}$ | 44,274 | 148,056 | ${ }^{129,057}$ |  | 12,102 |  | 141,159 | 760,680 |
| HAMSTEAD JUNOR | 711,702 |  | 711,702 | 11,025 | 38,180 | 6.072 |  |  | 55,277 | 871 | 78,367 | 6,768 | 141,283 | 129,057 |  | 12,102 |  | 141,159 | 994,144 |
| HARGATE JR inf | 930,918 |  | 930,918 | 34,555 | 10,466 | 46,530 | 528 |  | 92,079 | 904 | 159,603 | 70,907 | 323,495 | 129,057 |  | 76,809 |  | 205,866 | 1,460,279 |
| Harvils hawthorn pr | 1,258,240 |  | 1,258,240 | 9,043 | 19,875 | 93,042 | 560 |  | ${ }^{122,520}$ |  | 208,382 | 50,357 | 381,258 | ${ }^{129,057}$ |  | 16,136 |  | 145,193 | 1,784,692 |
| HATtLEY Y Heath Prim | 1,192,175 |  | 1,192,175 | ${ }^{44,775}$ | ${ }^{22,540}$ | ${ }^{33,396}$ | 557 |  | 101,268 | 1,715 | 227,574 | 54,652 | 385,209 | ${ }^{129,057}$ |  | 20,296 |  | 149,353 | 1,726,738 |
| HIGHFELELS J R \& INF | 1,261,243 |  | 1,261,243 | 6,799 | 69.960 | 9,683 |  |  | 86,441 |  | 130,424 | 15,748 | 232,614 | 129,057 |  | 18,909 |  | 147,966 | 1,641,824 |
| HOLY NAME RC JR \& INF | 624,616 |  | 624,616 | 2,272 | 4,180 | 511 | 0 |  | 6,963 |  | 64,578 | 4,943 | 76,484 | 129,057 |  |  |  | 129,057 | 830,157 |
| Holv TRINTY JR \& ${ }^{\text {NF }}$ | 1,033,018 |  | 1,033,018 | ${ }^{21,269}$ | 32,724 | 15,286 |  |  | 69,278 | 849 | 213,316 | 97,653 | 381,096 | 129,057 |  | 17,649 |  | 146,706 | 1,560,820 |
| HorYHEAD JR $\mathbb{I N F}$ | 585,577 |  | 588,577 | 8,325 | 46,460 | 6,072 |  | 1,224 | 62,081 | 1,743 | 113,331 | 12,842 | 189,997 | 129,057 |  | 10,337 |  | 139,394 | 914,968 |
| Joseph tuner JR \& INF | 1,162, 146 |  | 1,162,146 | 2,036 | 64,272 | 63,070 | 23,516 | 11,688 | 164,582 | 4,452 | 228,669 | 17,967 | 415,670 | 129,057 |  | 25,551 |  | 154,608 | 1,732,424 |
| Jublle Park acadmy | 594,586 |  | 594,586 | 675 | 16,560 | 41,492 | 10,583 | 27,540 | 96,850 | 1,689 | 78,131 | 13,876 | 190,547 | 129,057 |  | 2,320 |  | 131,377 | 916,509 |
| KING GERRGE V PRIMARY | 594,586 |  | 594,586 | 3,150 | 55,200 | 9,108 | 557 |  | 68,015 |  | 115,693 | 27,428 | 211,136 | 129,057 |  | 10,337 |  | 139,394 | 945,117 |
| LANGLET JR $\mathrm{INF}_{\text {IN }}$ | 1,255,237 |  | 1,255,237 | 10,626 | 56,852 | 21,863 | 560 |  | 89,900 | 3,549 | 249,105 | 53,192 | 399,745 | 129,057 |  | 19,162 |  | 148,219 | 1,799,201 |
| LIGHTWOOOS JR \& NF | 636,628 |  | 636,628 | 452 | 4,160 | 508 |  |  | 5,120 | 841 | 84,602 | 4,927 | 95,491 | ${ }^{129,057}$ |  | 18,531 |  | 147,588 |  |
| LOOCE JR 8 INF | 1,096,080 |  | 1,096,080 | 17,647 | ${ }^{62,905}$ | 46,808 | 1,120 | 1,231 | ${ }^{129,711}$ |  | 228,482 | 99,489 | 457,681 | ${ }^{129,057}$ |  | 13,237 |  | 142,294 | 1,696,055 |
| LYNG JUNOR \& 1 NF | 1,225,208 |  | 1,225,208 | 5,453 | 26,480 | 100,158 |  |  | 132,091 | 1,749 | 199,971 | 61,319 | 395,131 | 129,057 |  | 22,434 |  | 151,491 | 1,771,829 |
| MESTY CROFT ACADEMY | 1,120,104 |  | 1,120,104 | 13,050 | 48,760 | 21,758 |  |  | 83,568 | 4,411 | 165,347 | 10,082 | 263,407 | 129,057 |  | 4.614 |  | 133,671 | 1,517, 182 |
| MOAT FARM INF | 1,081,066 |  | 1,081,066 | 12,025 | 46,850 | 32,146 | 562 |  | 91,583 | 1,852 | 198,450 | 74,871 | 366,757 | ${ }^{129,057}$ |  | 12,858 |  | 141,915 | 1,589,738 |
| MOAT FARM JUNIOR | 1,444,424 |  | 1,444,424 | 19,350 | 54,740 | 41,998 |  |  | 116,088 | 3,461 | 227,978 | 11,021 | 358,547 | 129,057 |  | 18,909 |  | 147,966 | 1,950,937 |
| MOORLANDS R \& INF | 621,613 |  | 621,613 | 13,725 | 48,760 | 7,084 | 1,114 |  | 70,683 |  | 70,911 | 5,903 | 147,497 | 129,057 |  | 10,085 |  | 139,142 | 908,251 |
| NEWTOWN IR \& INF | 621,613 |  | 621,613 | 1,125 | 56,580 | 34,914 | 1,671 |  | 94,290 | 3,332 | 111,490 | 15,741 | 224,853 | 129,057 |  | ${ }^{12,858}$ |  | 141,915 | 988,381 |
| OAKHAM JR\& NF | 1,255,237 |  | 1,255,237 | 4.522 | 8,320 | 68,638 |  |  | 81,480 | 1,678 | 129,463 | 14,858 | 227,479 | 129,057 |  | 18,027 |  | 147,084 | 1,629,800 |
| OCKER HILL INFANTS | 537,530 |  | 537,530 | 1.575 | 6,900 | 23,276 | 12,811 | 6,732 | 51,294 | 3,377 | 83,622 | 6,417 | 144,710 | 129,057 |  | 10,967 |  | 140,024 | 822,264 |
| OCKER HILL ACADEMY | ${ }^{738,728}$ |  | 738,728 | 2,475 | 7,820 | 23,276 | 15,039 | 12,240 | ${ }^{60,850}$ |  | ${ }^{81,883}$ | 846 | 143,579 | ${ }^{129,057}$ |  | 2,395 |  | 131,452 | 1,013,759 |
| OLDILL JR N NF | 591,583 |  | 591,583 133932 | 13,950 | 33,120 | 24,288 | 0 | 612 | 71,970 |  | 84,241 | 10,101 | 166,311 <br> 321588 | 129,057 |  | ${ }^{13,111}$ |  | 142,168 | 900,062 |
|  | 1,339,320 |  | ${ }_{6}^{1,339,320}$ | ${ }^{\text {53,100 }}$ | ${ }^{53,360}$ | 2, 12371 | - | 6 | 109,602 | $\stackrel{84}{1706}$ | $\frac{186,709}{95827}$ | ${ }^{24,438}{ }^{3,967}$ | 321,588 <br> 144780 | ${ }_{\text {129,05 }}^{129057}$ | - | ${ }_{122,73}$ |  | 151,84 <br> 141789 | 1,812,782 |
| PENMYHILL PRIMARY | 1,927,900 |  | 1,927,900 | 24,075 | ${ }_{21,824}$ | 125,650 | 562 |  | 172,112 | 1,775 | 254,601 | 35,935 | 464,422 | 129,057 |  | 24,456 |  | 153,513 | 2,545,836 |
|  | 885,873 |  | 885,873 | 1,359 | 53,261 | 2.038 | 561 |  | 57,219 | 938 | 105,678 | 14,619 | 178,454 | 129,057 |  | 23,314 |  | 152,371 | ${ }^{1,216,698}$ |
| PRIIOR PRIMARY | 621,613 |  | 621,613 | 3,617 | 3,698 | ${ }^{87,454}$ |  |  | 94,770 |  | 100,935 | ${ }^{18,798}$ | 214,503 | ${ }^{129,057}$ |  | 34,541 |  | 163,598 | 999,714 |
| REDOAL HILL JR\& NF | 828,817 |  | 828,817 | 37,125 | 17,940 | 24,794 |  |  | 79,859 | 905 | 132,813 | 35,687 | 249,264 | ${ }^{129,057}$ |  | 12,480 |  | 141,537 | 1,219,618 |
| Rood END JR INF | 1,288,211 |  | 1,228,211 | 19,314 | 53,422 | 76,650 | 0 |  | 149,386 | 893 | 275,938 | 116,990 | 543,207 | 129,057 |  | 14,119 |  | 143,176 | 1,914,594 |
| Rounds Gren Jr INF | 1,231,214 |  | 1,231,214 | 2.475 | 31,740 | 67,804 | 0 | 612 | 102,631 |  | 188,026 | 40,401 | 331,058 | 129,057 |  | 17,268 |  | 146,325 | 1,708,597 |
| RowLer Hall JR $\&$ NF | 1,615,592 |  | 1,615,592 | 4.525 | 117,958 | 53,428 |  |  | 175,911 | 7,367 | 245,428 | 13,178 | 441,884 | 129,057 |  | 101,955 |  | 231,012 | 2,288,489 |
| RYDERS GREENJR $\&$ INF | 1,237,220 |  | 1,237,220 | 12,180 | 32,739 | 125,286 | 1,117 | 0 | 171,322 |  | 180,161 | 76,800 | 428,282 | 129,057 |  | 16,514 |  | 145,571 | 1,811,073 |
| SACRED HEART J $\&$ INF | 393,388 |  | 393,388 | 7.425 | 31,740 | 1,518 | 1,114 |  | 41,797 |  | 86,683 | 39,428 | 167,908 | ${ }^{129,057}$ |  | 6,115 |  | 135,172 | 696,468 |
| SHIRELAND HALL PRMMARY ACADEMY | 1,677.649 |  | 1,672,649 | ${ }^{12,918}$ | 179,308 | ${ }^{23,444}$ | 10,660 | 616 | ${ }^{226,946}$ | 5,563 | 360,960 | 154,447 | 747,877 | ${ }^{1299,057}$ |  | ${ }^{26,725}$ |  | 155,782 15118 | $2,576,318$ $1,50,55$ |
| SPRINGFIEL PRRMARY | 1,165,148 |  | $1,165,148$ <br> 630,622 | $\frac{22,500}{4.500}$ | 49,680 22.540 | ${ }^{37,444}$ 30.86 | $\frac{557}{557}$ |  | 110,181 59,075 | -842 | ${ }^{2055,977} 112081$ | ${ }^{6,8,818}$ | ${ }^{323,789}$ | ${ }^{1299,057}$ |  | 22,061 |  |  | 1,640,055 |
| St CrEGorrs rc Primary | 627,619 |  | 627,619 | 5,400 | 24,840 | ${ }^{\text {4,048 }}$ |  |  | 34,288 |  | 74,195 | ${ }_{21,731}$ | 130,214 | ${ }^{129,057}$ |  | 2,698 |  | ${ }_{131,755}$ | ${ }_{8}^{\text {885,588 }}$ |
| OUR LADV AND ST HUEERTS | 729,719 |  | 729,719 | 3,150 | 27,600 | 5,566 | 1.114 | 0 | 37,430 |  | 101,276 | 13,481 | 152,187 | 129,057 |  | 6.083 |  | 135,140 | 1,017,046 |
| ST JAMES CE PRIMARY | 1,228,211 |  | 1,228,211 | 2,947 | 69,973 | 96,341 |  |  | 169,261 | 916 | 229,135 | 37,990 | 437,301 | 129,057 |  | 19,162 |  | 148,219 | 1,813,730 |
| ST JOHN BOSCO JR \& M | 630,622 |  | 630,622 | 20,250 | 16,560 | 24,794 |  | 612 | ${ }^{62,216}$ |  | 79.530 | ${ }^{30,597}$ | 172,343 | 129,057 |  |  |  | 129,057 | ${ }_{9}^{932,021}$ |
|  | $\frac{612,604}{618,610}$ |  | $\frac{612,604}{618,610}$ | $\frac{12,375}{3,600}$ | $\frac{22,540}{6,900}$ | ${ }^{3,542}$ | ${ }^{557}$ |  | 39,014 11,006 |  | $\frac{109,674}{45,568}$ | 28,600 10,892 | 177,288 <br> 67,466 | $\xrightarrow{1299,057} 1$ |  | 3,989 |  | 133,046 129,057 | $\stackrel{922,937}{815133}$ |
| St MARTINS JR \& INF | 627,619 |  | 627,619 | 454 | ${ }^{34,369}$ | 2,554 | 1,125 |  | 38,502 | 2,572 | 95,052 | 34,767 | 170,893 | 129,057 |  | 17,065 |  | 146,122 | ${ }_{944,634}$ |
| ST MARY MAG JR \& INF | 627,619 |  | 627,619 | 7.875 | 5,060 | 28,842 |  | 0 | 41,777 | , | 89,527 | 12,841 | 144,145 | 129,057 | 0 | 5.478 |  | 134,535 | 906,299 |
| ST MARYS JR\& MF | 633,625 |  | 633,625 | 18,000 | 34,960 | 3,542 |  |  | 56,502 |  | 60,917 | 16,766 | 134,184 | 129,057 |  |  |  | 129,057 | 896,866 |
| STM MTTHEWS JR \& NF | 636,628 |  | 636,628 | 452 | 54,537 | 2,542 | ${ }^{42,533}$ |  | 100,064 | 4,327 | 112,408 | 31,534 | 248,333 | 129,057 |  |  |  | 129,057 | 1,014,018 |
| STPALS COF E ACADEMY | ${ }_{630,622} 62416$ |  | ${ }_{630,622} 62416$ | 9,000 | 49,220 | $\begin{array}{r}9,108 \\ 5568 \\ \hline 5\end{array}$ | ${ }^{11,697}$ | 1,224 | 80,249 | 0 | 73,560 | 10,857 | 164,666 | ${ }^{129,057}$ | 0 | -14,604 |  | 114,453 | ${ }^{\text {909,741 }}$ |
| ST PHILPS CATHOLC PRIMARY SCHOOL |  |  |  |  |  | ${ }_{\text {c, }}^{5.566}$ |  |  | $\stackrel{86,741}{266,195}$ |  | 112,214 33,909 | $\begin{array}{r}36,578 \\ \hline 8888\end{array}$ | ${ }_{2}^{235,533}$ | $\xrightarrow{129,057}{ }^{129057}$ | 0 | 3,790 <br> 21240 <br> 1 |  | 132,847 <br> 150,306 | 992,995 |
| SUMMERPHLLL PRIMARY | 1,888,862 |  | 1,888,862 | 5,652 |  | ${ }^{71,688}$ | ${ }^{83,950}$ | 7,399 | 266,195 |  | 339,490 | 48,888 | 654,533 | ${ }^{129,057}$ |  | 21,249 |  | 150,306 | 2,693,701 |



| TABLE C： 2016 －17 SCHOOL BUDGETS－FACTORS |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | вasic entriement |  |  |  |  | IPACI |  |  |  |  |  |  |  | Looked after chloren |  |  | Low attanment |  |  | EAL |  |  | Uup sum |  |  |  | SPLT ste |  |  | Rates |  |  | PFI |  |  |
| setatos | ${ }^{20585}$ | cemmensen | avo（esen | ${ }^{208647}$ | orreence | Ster | emos 2 | emos | emos | emvs | emps | ${ }^{208687}$ | orfenese | ${ }^{208596}$ |  | orereasese | 22085 | 2near | orfeesece | 2085 | ${ }^{2064}$ | orfeence | rorneen | ${ }^{208585}$ | ${ }^{2084}$ | opresence | ${ }^{208585}$ | 22087 | orreacese | 2 mesta | ${ }^{2 \times 8 \mathrm{en}}$ | orreames | ${ }^{208585}$ | ${ }^{2 n e 87}$ | Freame |
|  |  | coin |  | cosme |  |  |  | ＊ |  | 1.14 |  |  |  |  |  | ${ }_{1,08}$ |  | $\xrightarrow{\text { loges }}$ |  |  |  | $\underbrace{}_{\substack{21790 \\ \text { som }}}$ |  |  | $\xrightarrow{\text { 120．9 }}$ |  |  |  |  |  | $\underset{\substack { 11986 \\ \begin{subarray}{c}{18,60{ 1 1 9 8 6 \\ \begin{subarray} { c } { 1 8 , 6 0 } }\end{subarray}}{ }$ |  |  |  |  |
| 何 | ${ }^{8078}$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  | ${ }^{1242628}$ |  |  |  |  |  |  |  |  |  |  |  |  |  | ${ }_{\text {gid }}^{8.8}$ |  |  |  |  | ${ }^{8889}$ |  | （itise |  |  |  |  |  |  |  |  |  |  |  |  |
| 隹 |  |  |  |  | ， |  |  |  |  |  |  |  | 3697 | ${ }_{1,734}^{173}$ | ${ }_{1,020}$ |  | cose |  |  |  |  |  |  |  |  |  |  |  |  |  | \％ | 22.488 | 1852 | ${ }_{1220}$ |  |
| 边 |  |  |  |  |  |  |  |  | ${ }^{10,145}$ | 1.17 |  |  | ， | ${ }_{4}^{422}$ | ${ }_{3}^{3.4 .4}$ |  | ${ }_{\text {cose }}$ |  | ， |  |  |  | cisiote |  |  |  |  |  |  |  |  | ${ }^{3.685}$ |  |  |  |
|  | ctiter | ceme |  |  |  |  |  |  |  |  |  |  |  |  |  | （ta | come |  |  |  | ¢ |  |  |  |  |  |  |  |  |  |  | 40，${ }^{\text {as }}$ |  |  |  |
|  |  |  |  |  |  |  |  |  | ${ }_{16} 6$ | ${ }^{4855}$ |  |  | （eas |  | ${ }_{8}^{898}$ | ${ }^{688}$ |  |  |  |  |  | $\xrightarrow{\frac{2}{24,47}}$ |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  | （exise | （in） |  |  |  |  |  | 1.1 |  |  | ${ }^{48}$ | ${ }^{272}$ |  |  | （18， |  |  | （3，044 |  |  |  |  |  |  |  |  |  |  | ${ }_{\substack{8,588 \\ 188}}$ |  |  |  |
|  |  |  |  |  |  |  | ${ }^{18}$ | ${ }^{36}$ |  | ${ }^{322}$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | ${ }_{\substack{3,27 \\ 1.464}}^{\substack{\text { a }}}$ |  |  |  |
| erememefieveer | ${ }_{\text {a }}^{1.095}$ |  |  |  |  |  |  |  | ${ }_{\text {ctas }}^{4}$ | － |  | ceise | （eat | ${ }_{1,186}^{1.60}$ | ${ }^{1.684}$ | \％ | $\xrightarrow{\text { 10．5．57 }}$ |  |  | ${ }_{\text {cose }}^{1688}$ |  |  | $\underbrace{}_{\substack{\text { 200．123 } \\ 38205}}$ |  | $\xrightarrow{\text { papas }}$ |  |  |  |  |  | ${ }_{\text {a }}^{\text {a }}$ | $\xrightarrow{1.485}$ |  |  |  |
|  |  |  |  |  |  |  |  |  |  | ${ }^{3268}$ |  |  |  | ${ }_{\text {2 }}^{285}$ | ${ }_{4}^{4.86}$ | ${ }_{\text {cose }}^{\substack{125}}$ |  |  |  |  |  | ${ }_{\text {cose }}^{\substack{\text { ata }}}$ |  |  |  |  |  |  |  |  |  | ${ }_{6}^{60}$ | 1997 | ${ }_{1984}$ |  |
| 隹 | ， |  |  |  |  |  |  | 边 | coice |  | ${ }^{54} 4$ |  |  | ${ }_{\text {ctise }}$ | ${ }_{\text {26e }}$ | ces |  | 隹 |  |  |  |  |  |  |  |  |  |  |  |  |  | \％ |  |  |  |
|  |  |  |  |  |  |  |  | ${ }^{6}$ | ${ }_{\text {cose }}$ | ， 1.04 | \％ |  | （es | ${ }^{1,120}$ | 迷 | ， | cose |  |  |  |  |  | cose |  |  |  |  |  |  |  |  |  | ${ }_{\text {172 }}$ | ${ }_{1555}$ | ${ }_{702}$ |
|  |  |  |  |  |  |  |  |  |  |  | 6 |  |  | ${ }_{\frac{2564}{6046}}$ |  | （tay |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 何 |  |  |  | （taries | coicle |  |  |  |  | ${ }^{66}$ |  |  |  |  | ， | －1， |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  | cos |  | 3. | ， |  | ¢ |  | （inction | （20） | ${ }^{2004}$ | 9 | ${ }_{\text {che }}$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  | ${ }^{16,18}$ | 6，4．20 |  |  |  |
|  |  |  |  |  |  |  |  |  | ${ }^{968}$ |  |  | $\xrightarrow{\substack{10,268 \\ 8864}}$ | （es） | －6 | ${ }^{1,745}$ | ${ }_{\text {ass }}$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  | ${ }_{\text {cosem }}$ |  |  |  |  |
| 何 | coter |  |  |  |  |  |  |  | 15 |  |  |  | ${ }^{\text {a }}$ | 124 |  | － | ${ }^{56085}$ |  |  |  | ${ }_{\text {cose }}^{4.95}$ |  |  |  |  |  |  |  |  |  | 1720 |  |  |  |  |
|  | 5 |  |  | $\underbrace{\text { cisis7 }}$ |  |  |  |  |  | ${ }^{23,518}$ |  |  |  |  | ${ }_{1,74}$ | ${ }_{1,145}^{1,4}$ |  |  | （itas |  |  |  |  |  |  |  |  |  |  |  | ${ }^{2}$ |  |  |  |  |
|  |  | cose |  |  | （tay |  |  | （165 | ${ }_{\text {4，}}^{4.4}$ |  | ${ }^{27,59}$ |  | ${ }_{\text {cis }}^{\substack{50}}$ |  | ， 1.68 | \％ 8 8， 80 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | ${ }_{\text {L，} 1.568}$ |  |  |  |
|  | $\underbrace{1.80,9}$ |  |  |  |  |  |  |  | ${ }_{\substack{2,50 \\ 860}}^{20}$ |  |  |  |  | ${ }_{4}^{4.688}$ | ${ }_{\text {3 }}^{394}$ | （19） |  |  |  |  | $\frac{\text { s．192 }}{\substack{\text { cient }}}$ |  |  |  |  |  |  |  |  |  |  | －1．920 |  |  |  |
| 隹 |  | （1050esome |  |  |  |  |  |  | ${ }_{\text {cose }}^{\text {cieas }}$ | 1.12 | 12 |  | （enter | ${ }^{259}$ | ${ }_{17,48}$ | ${ }^{29}$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  | ${ }^{2,48}$ | siof |  |  |  |
| neserceraceosely | coice |  |  | （1．200， |  |  |  | cis | ${ }_{\substack{21 \\ 32}}^{\substack{2}}$ | ${ }_{66}$ |  | cese | （es） |  |  | （15） |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | cose |  |  |  |  |  |  | ${ }^{88,78}$ | ${ }_{7}$ | 1， 1.1 |  |  |  |  |  | ${ }^{189}$ |  | 279，94． |  |  | ¢ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 为 |  | ${ }^{\text {cel }}$ |  |  |  |  |  | ${ }^{83}$ | \％e8 |  |  |  | （1） |  |  | （180 | ${ }_{\text {cose }}$ | $\xrightarrow{120.6 e 5}$ |  |  |  |  | ${ }^{\text {and }}$ |  |  |  |  |  |  |  | \％om |  |  |  |  |
|  | $\xrightarrow{\substack{\text { s．asis } \\ 71000}}$ |  |  |  |  |  |  |  | － |  |  |  | （e） |  |  | T10 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 隹 | ${ }^{1.5851380}$ | ${ }^{\text {chas }}$ |  | ${ }_{1}^{13893030}$ | 12000 |  |  |  | ${ }^{28}$ |  | $\bigcirc$ |  |  | O10 | 8 | ${ }^{40}$ | ${ }^{\text {179354 }}$ |  | ${ }_{\text {ri，912 }}$ |  | ${ }^{22.488}$ |  | ${ }^{321.68}$ |  |  |  |  |  |  |  |  | ， |  |  |  |
| Semmememex |  | ， |  | ， | （105060 | ${ }^{131,20}$ | ${ }_{240}$ |  | ${ }^{125265}$ |  |  | ， | 212． | ， 1.008 | ， | （18） | ${ }^{27295}$ |  | cien |  | ces | ${ }_{\text {cose }}^{4}$ |  |  | ， |  |  |  |  |  | ${ }_{2,4,55}^{2,4}$ | ${ }_{\text {c }}^{31255}$ |  |  |  |
|  | ${ }_{6}^{685}$ |  |  | （eiche |  |  |  | ${ }^{360}$ | － |  |  |  | （eites |  |  | ${ }_{0} 9$ | ${ }_{\text {cosem }}^{\text {coices }}$ |  | ${ }^{30.45}$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 何 | ， 1.6 | ， |  |  |  |  | 19， | ${ }^{634}$ | ${ }_{\text {cose }}$ |  |  |  |  | ${ }^{1.745}$ | \％ |  | ${ }^{24.4585}$ |  | ， |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 何 |  |  |  | cose |  |  |  |  | ， |  |  |  |  | ， | ${ }_{789}$ | ${ }^{6}$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  | ${ }^{10,1,58}$ |  |  |  |  |
| 何 |  |  |  |  |  |  |  |  |  | $\underset{\substack{10.1 \\ 10.4}}{10 .}$ | 6 |  | （en | 20 | ${ }_{556}$ | ${ }_{\text {\％}}^{6}$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Senteremememe |  |  |  |  | ${ }_{6} 0^{2}$ | 为 |  |  | 既 | ${ }_{\substack{85 \\ 86}}^{6}$ | 6 |  |  |  | ${ }_{\substack{2.2 \\ 1.22}}^{\text {a }}$ | （tas |  |  |  |  |  |  |  |  |  |  |  |  |  |  | ${ }^{2206}$ |  |  |  |  |
|  |  |  |  |  | cise |  |  |  |  | ， 19 |  |  |  | － |  | $\bigcirc{ }^{\circ} \mathrm{s}$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  | ${ }_{6}^{608}$ |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | ${ }^{10,188}$ |  |  |  |  |  |
| 何 |  |  |  | $\xrightarrow{\text { ciegea }}$ | 30， |  | ${ }^{12}$ |  |  | ${ }^{6}$ |  |  |  |  |  | 1724 | cose |  |  |  |  |  |  |  |  |  |  |  |  |  | ${ }^{396}$ | 3，980 |  |  |  |
|  | ${ }_{\text {che }}^{62142}$ |  |  |  |  |  | ${ }_{\substack{488 \\ 788}}^{\substack{\text { cre }}}$ | ${ }_{\text {a }}^{3}$ |  | ${ }^{1,128}$ |  | （8， | cose | ${ }^{86}$ | ${ }^{258}$ | ${ }^{1.770}$ |  | cose |  |  |  | ${ }_{\substack{206 \\ 904}}^{\substack{\text { and }}}$ |  |  |  |  |  |  |  | ${ }_{\substack{2,4 \\ 78.0}}$ |  | ${ }_{\substack{8.83 \\ 2.35}}$ |  |  |  |
|  |  |  |  |  | 9000 |  | ${ }^{180}$ |  | 㖪 | ${ }_{12288}$ |  |  | （eat | ${ }_{5}{ }^{\circ}$ | ${ }_{4} \times 22^{2}$ | ${ }_{-687}{ }^{\text {－6，}}$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Stin |  |  |  |  |  |  |  |  |  |  | 1220 | coit | 14．400 | ${ }^{8}$ |  | Sas | ${ }^{\text {a }}$ |  |  |  | （1065\％ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Sememememex |  | ， |  |  |  |  |  |  |  | \％ | ${ }^{73,39}$ |  | （est |  | ${ }_{1}^{1,29}$ |  | ${ }^{\text {2atice }}$ | cose |  |  |  |  | ${ }_{\substack{\text { b40，535 }}}^{\text {bese }}$ |  | ， |  |  |  |  |  |  | ${ }_{\text {ctict }}^{\substack{1.75}}$ |  |  |  |
| 隹 |  |  |  | （osemem | （10080 |  |  |  | \％ | ， |  |  | （e） |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | （38） |  |  |  |
| ，moncemu | ${ }^{1.26024}$ |  |  |  | ， | ${ }^{100}$ |  | 2tas | ， |  | － |  | ${ }_{5}{ }^{4}$ |  |  |  | ${ }^{106489}$ |  |  |  |  | ${ }_{\substack{6056}}^{6.6}$ | coick |  |  |  |  |  |  |  |  |  |  |  |  |
| uramememer | ${ }^{2,1242188}$ | ${ }^{2288285}$ |  | ${ }^{2028885}$ | Stios |  |  | ${ }_{22}$ | ${ }^{3}$ | 4.46 |  |  | （it） | ${ }_{4}^{4825}$ | ${ }^{87}$ | \％ 3.8 | ${ }^{20.10^{20.16}}$ |  |  |  |  |  |  |  |  |  |  |  |  |  | ${ }_{\text {coin }}$ | ${ }_{\text {2，}}^{2,58}$ |  |  |  |
| 隹 |  |  |  |  |  |  |  |  |  | ${ }_{4}^{4,775}$ |  |  |  |  |  |  |  |  | ， |  |  |  |  |  |  |  |  |  |  |  |  |  | 2， | 83 |  |
|  | ${ }_{\substack{1.49 \\ 680}}^{1.8}$ |  |  |  | ${ }^{88,095}$ |  |  |  | ${ }_{75}^{5,5}$ | ${ }^{23,368}$ | ${ }_{755}$ |  | （10．288 |  |  |  |  |  |  |  |  |  | $\underbrace{}_{\substack{392937 \\ 72,75}}$ |  |  |  |  |  |  |  |  | ${ }^{15,784}$ |  |  |  |
|  |  |  |  |  | 3， | ${ }_{8,282}$ | ${ }^{25092}$ | ${ }^{117,96}$ | 4，00 | ，140 |  |  |  | ${ }^{3,50}$ | ${ }_{\text {crem }}^{888}$ | （es |  |  |  | ${ }^{2488}$ | $21220^{\circ}$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Remer yorat | ${ }_{6}^{69929851}$ |  |  | ${ }^{39388092}$ | ${ }^{3}, 455510$ | 9401232 | 1．113248 | 4.518989 | ${ }^{29028381}$ | ${ }_{4}^{437756}$ | 138979 |  | 22 $\quad .278370$ | 18978 | ${ }^{184.08}$ | ［ ${ }^{103}$ | ${ }^{10,468288}$ |  | 90，086 | 320，${ }^{\text {che }}$ | ${ }^{3,45850}$ | 158，922 | 27， 2 \％ 722 | ${ }^{12,2131389}$ | ${ }^{12,213,138}$ |  |  |  |  | ${ }^{1,685,58}$ | ${ }_{1}^{188666_{12}}$ | ${ }^{220089}$ | \％90900 | ${ }^{685} 5$ | ${ }^{26000}$ |
| Henconcosar | $\mathrm{S}_{590962}$ | ${ }^{3454.50}$ | ${ }^{2,1,6274}$ | ${ }_{5}^{558888_{3}}$ |  | \％ |  |  | 18，701 |  |  |  |  | 806er | ${ }_{\text {cose }}^{10,285}$ | ${ }^{298}$ | ${ }^{\text {cearam }}$ | ${ }_{\text {cosen }}^{6}$ |  |  | ${ }^{308080}$ |  | ${ }^{1.3,98200}$ |  | ${ }_{\text {l20985 }}^{12085}$ |  |  |  |  |  |  | ${ }_{2}^{22}$ |  |  |  |
|  |  |  |  |  |  |  |  |  | ${ }^{20029}$ |  |  |  | ， |  |  |  |  |  | （ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 隹 | ${ }^{6}$ |  |  |  |  |  |  | ${ }^{30082}$ |  | cisem | ${ }_{\text {cosem }}$ |  | （eise |  |  | \％ | coin |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | （en | \％ |  |  |  |  |  |  |  |  |  |  |  |  |  |  | cine |  |  |  |
| 何 |  |  |  |  |  |  |  |  | ${ }^{325}$ | ${ }_{4}^{4085}$ |  |  |  | ${ }^{\text {cis }}$ |  | \％ | 238 |  |  |  |  |  |  |  |  |  | ${ }^{128}$ |  | ${ }^{120}$ |  |  |  |  |  |  |
| 隹 |  |  |  |  | coin |  |  |  |  | ${ }_{6}^{5020}$ |  |  | （ea |  |  |  |  |  |  |  |  | ${ }_{2}^{2427}$ |  |  |  | ${ }^{129098}$ |  |  |  |  |  |  |  |  |  |
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| scooverer orat | ${ }^{3,374246}$ |  | 30300989 | ${ }^{6.688,45}$ | ${ }^{30053} 329$ | 800， 39 | ${ }^{12268.02}$ | Sas295 | 476．5sil |  |  | 8．0．00s3 | \％908 | ${ }_{\text {10，} 64}$ | ${ }_{1,5276}$ | ${ }_{7} \mathbf{7}$ | ${ }^{658983}$ | ${ }_{8}^{8,32285}$ | 2e6s32 |  | ${ }_{683} 8$ |  | ${ }^{1209473}$ | ${ }^{21093088}$ | ${ }^{2452083}$ | ${ }^{28,14}$ | ${ }^{12900}$ |  | ${ }^{120097}$ | ${ }^{80} 022$ | ${ }^{1.1848986}$ | ${ }^{314041}$ | 45600 | $4{ }^{4580}$ |  |
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AGENDA ITEM 4 - TABLE F
Table F: DSG De-delegated Budgets 2016-17

| REF | NAME | LEAD OFFICER | 2016-17 | Primary | Amount <br> per Pupil | Secondary | Amount per Pupil |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | De-delegated Budgets (Maintained Schools) |  | Pupil No | 25,919 |  | 5,611 |  |
|  |  |  | FSM | 6,408 |  | 1,292 |  |
|  | Behaviour Support Services |  |  |  |  |  |  |
| 1 | Behaviour Support Team | Kuldip Berdesha | 414,300 | 352,200 | 13.59 | 62,100 | 11.07 |
| 2 | Preventing Primary Exclusions Team | Kuldip Berdesha | 152,500 | 152,500 | 5.88 | 0 | - |
|  | Total Behaviour Support Services |  | 566,800 | 504,700 | 19.47 | 62,100 | 11.07 |
|  |  |  |  |  |  |  |  |
|  | FSM Eligibility |  |  |  |  |  |  |
| 3 | Free School Meals Eligibility | Joy Djukic | 59,600 | 44,700 | 6.98 | 14,900 | 11.53 |
|  |  |  |  |  |  |  |  |
|  | Museum and Library Services |  |  |  |  |  |  |
| 4 | School Libraries | Chris Ward | 26,800 | 26,800 | 1.03 |  | - |
|  |  |  |  |  |  |  |  |
|  | Licences/Subscriptions |  |  |  |  |  |  |
| 5 | Health and Safety Licenses and Subscriptions | Chris Ward | 24,000 | 19,700 | 0.76 | 4,300 | 0.77 |
| 6 | EVOLVE Annual Licence Fee | Bob Brooks | 6,000 | 3,000 | 0.12 | 3,000 | 0.53 |
|  | Total Licences/Subscriptions |  | 30,000 | 22,700 | 0.88 | 7,300 | 1.30 |
|  |  |  |  |  |  |  |  |
|  | Staff Costs Supply Cover |  |  |  |  |  |  |
| 7 | Union Facilities Time | Bob Brooks | 199,000 | 199,000 | 7.68 |  | - |
|  |  |  |  |  |  |  |  |
|  | TOTAL DE-DELEGATED - MAINTAINED SCHOOLS |  | 882,200 | 797,900 |  | 84,300 |  |
|  |  |  |  |  |  |  |  |
|  | Contingency (All Schools including Academies) |  |  |  |  |  |  |
| xxx | Pupil Number Growth Contingency |  | 1,950,000 |  |  |  |  |
|  |  |  |  |  |  |  |  |
| xxx | Funding for Copyright Licensing |  | 226,600 |  |  |  |  |
|  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |
|  | Statutory/Historical |  |  |  |  |  |  |
| 8 | Schools Forum Admin |  | 3,000 |  |  |  |  |
| 9 | Schools Buildings |  | 179,000 |  |  |  |  |
| 10 | Pensions Administration |  | 285,000 |  |  |  |  |
| 11 | Admissions |  | 452,600 |  |  |  |  |
|  | Total Historical |  | 919,600 |  |  |  |  |
|  |  |  |  |  |  |  |  |
|  | TOTAL NOT DELEGATED - SCHOOLS BLOCK |  | 3,978,400 | 797,900 |  | 84,300 |  |

Agenda Item 5

## Schools Forum

$11^{\text {th }}$ January 2016

## School Balances - Nurseries

## This report is for information

## 1. Recommendations:

That Schools Forum members:
1.1 Note the contents of the report

## 2. Purpose

2.1 To provide an update on those schools with nurseries carrying forward a negative Community Focused balance, to understand the reasons for this and establish what the schools are doing to change the situation.

## 3. Links to School Improvement Priorities

3.1 The importance of pre-school socialisation and early learning for young children cannot be underestimated. The role of nurseries in ensuring school readiness has been critical to the ongoing improvement in the primary sector with more than $95 \%$ of young children in the borough having the opportunity to experience high quality learning from an early stage of their development. It is important that high quality, financially viable schools and settings are developed to continue improving outcomes for children.

## 4. Report Details

4.1 A report on School balances 2014/15 was taken to Forum on $22^{\text {nd }}$ June 2015. Whilst reviewing individual school balances it was noted that 3 schools had a negative community focused balance which on enquiry was said to be related to the schools operating a nursery. It was therefore agreed that a report be brought back
to establish the reasons for a negative balance and what the schools were doing to rectify the situation.
4.2 The closing balances for the schools for 2014/15 were as follows:

| School | Community <br> Focused <br> Closing <br> Balance |
| :--- | :--- |
| Ferndale | $-£ 104,625.97$ |
| Hateley Heath | $-£ 54,214.82$ |
| Summerhill | $-£ 11,595.10$ |

4.3 The Consistent Financial Reporting Framework - Guidance for schools and local authorities states that schools can spend their delegated budget on community facilities. They may receive income from facilities or activities where they have directly employed someone or directly contracted a third party to facilitate a community-focused facility or activity rather than a pupilfocused one. (ie the facility/activity is primarily for the benefit of the wider community rather than their pupils).
4.4 The 3 schools were asked to provide additional information to the school forum which has been set out below:

## Ferndale Primary School - Little Stars Day Nursery

4.5 The school operates the nursery with a capacity for 60 children. Charges start from $£ 24$ for half day session up to $£ 180$ for a full week. The school operated on a capacity of $96 \%$.
4.6 An external financial audit and a consultant audit to review current practices including pricing, and staffing structure has been completed, and presented to the governing body.
4.7 An action plan has been put in place to be reviewed monthly by Governors. Potential solutions include:

- The restructure of rooms to generate more income with fewer staff.
- Complete review of costings and prices.


## Hateley Heath Primary - Bright Futures Daycare

4.8 The school operates the nursery with a capacity for 52 children. Charges start from $£ 3.34$ per hour up to $£ 3.84$ per hour depending on the age of the child. The school operated on a capacity of $71 \%$.
4.9 When the new head teacher took over the day care it was one week into special measures. A post Ofsted action had to be put into place which initially led to an increase in the deficit to address safeguarding concerns.
4.10 The school has begun to implement a medium term plan to deal with the deficit and have put the following into place:

- Restructured the staff to reduce the levels required.
- Newly appointed staff have been placed on 25 hour contracts and additional hours are only allocated as and when required.
- The fees have been increased on all age groups.
- Reviewing occupancy levels to ensure staffing is based on the statutory required levels for the age group of children.
- The head teacher has set up a strategic group which include governors to support the reducing deficit process.
- A newly appointed Assistant Business Manager to support the deficit reduction process.


## Summerhill Primary School - Little Treasures Nursery

4.11 The school operates the nursery with a capacity for 130 children. Charges start from £22 for a morning session up to $£ 175$ for a week. The school operated on a capacity of $77 \%$.
4.12 The school had a number of staff on long term sick and had to cover with supply staff.
4.13 The school have completed a review and have taken the following actions:

- Increased the intake of children by increasing the capacity of the nursery.
- Increases Nursery fees.
- Reviewed loss leading rooms and taken action in relation to staffing levels to ensure the nursery runs without any losses.
4.14 The school has, since the beginning of 2015/16, increased its capacity to 188 children.


## 5. Recommendations

5.1 That Schools Forum notes the contents of the report.

```
Rosemarie Kerr, Principal Accountant - Schools
Date: 05/01/2016
Contact Officer: Rosemarie Kerr
Tel No:
    01215698318
```


## Agenda Item 6

## Schools Forum

## $11^{\text {th }}$ January 2015

## New Arrivals

## This report is for decision

## 1. Recommendations:

That Schools Forum members:
1.1 Note the contents of the report.
1.2 That Schools Forum maintain an annual review of the data in relation to the trends surrounding new arrivals as maintained by the head teacher of the New Arrival's Centre.
1.3 That the head teacher of the New Arrival's Centre monitors the medium term educational progress and outcomes for children and young people newly arrived in Sandwell in relation to possible SEN. This should form part of a longitudinal study that also evaluates the effectiveness of provision.

## 2. Purpose

2.1 To provide more information to Forum members on those young people who arrive in the country during key stage 4 and placed in local FE Colleges.

## 3. Links to School Improvement Priorities

3.1 The Borough Sandwell is experiencing a significant increase in the numbers of pupils from both outside of the borough and who are new arrivals to the country. The scarcity of school places in some of the surrounding boroughs and the increase in the birth rate has led to increasing pressures on school places. This has the potential to impact on school standards as school manipulate resources to accommodate new arrivals and their learning needs.

## 4. Report Details

4.1 A report on "The Annual Consultation process - Arrangements for SEN, PRU, Early Years provision, Central Government Grants" was taken to Forum on $22^{\text {nd }}$ June 2015.
4.2 Members asked for more information to be provided on those young people (c20) who arrive in the country during key stage 4 and placed in local FE Colleges.
4.3 Figures showing the number of New Arrivals in Sandwell between 2012 and 2015.

Table 1: showing the number of New Arrivals between 2012 and 2015

|  | Application Reason | 2012/13 | 2013/14 | 2014/15 | Grand Total |
| :---: | :---: | :---: | :---: | :---: | :---: |
| PRIMARY AGE | Relocation into Sandwell | 630 | 725 | 796 | 2,151 |
|  | New to UK | 273 | 429 | 564 | 1,266 |
|  | Return to UK | 60 | 61 | 85 | 206 |
| PRIMARY AGE <br> Total |  | 963 | 1,215 | 1,445 | 3,623 |
| SECONDARY AGE | New to UK | 334 | 315 | 369 | 1,018 |
|  | Relocation into Sandwell | 329 | 296 | 204 | 829 |
|  | Return to UK | 42 | 40 | 41 | 123 |
| SECONDARY AGE <br> Total |  | 705 | 651 | 614 | 1,970 |
| Grand Total |  | 1,668 | 1,866 | 2,059 | 5,593 |

## Primary Age

4.4 The primary age trend shows a year-on-year total increase and for each of the three categories. This represents an overall increase of $13 \%$ ( $\mathrm{n}=482$ ) of the grand total (3623) between 2012 and 2015.

## Secondary Age

4.5 The secondary age trend is more complicated. There is an increase in numbers for 'New to UK', a Decrease in 'relocation into Sandwell' and a stable number in relation to 'Return to the UK'.

The overall total decrease is 91 arrivals representing a decrease between 2012 and 2015.

## Grand Totals

4.6 The grand totals represent an overall increase in New Arrivals:

2012/13, 1668;
2013/14, 1866 (an increase of 198 from 2012/13);
2014/15, 2059 (a further increase of 193 from 2013/14).

## Projected figures

4.7 If the current trend remains stable then Sandwell is likely to see an overall increase of approximately 2,252 New Arrivals for this academic year (2015/16), a projected increase of 193 from $2014 / 15$. The trend analysis would predict the majority of New Arrivals would be found in primary schools.

## SEND Data

4.8 No data is currently available for SEND and New Arrivals. The New Arrivals' Centre will monitor the progress of New Arrivals re. SEND and EAL. It is likely the SEND and EAL statistics will be available at the end of the current academic year.

With respect to SEND a notional $20 \%$ is often used as an indicator for planning provision. It is likely that this may rise to $25 \%$ for New Arrivals due to the past experiences of some children.

Table 2: showing the estimated figures for each of the past three years

| Year | Grand Total | 25\% SEND (estimate) |
| :--- | :--- | :--- |
| $2012-13$ | 1668 | 417 New Arrivals |
| $2013-14$ | 1866 | 467 New Arrivals |
| $2014-15$ | 2059 | 515 New Arrivals |

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### 4.9 Future Data (January - July 2016)

Once Sandwell's New Arrivals' centre is operating data will be maintained showing destination schools, those children deemed to require SEND support and/or EAL support. These data can be mapped onto a Sandwell map of Learning Communities to aid analysis and potential provision mapping.

## 5. Recommendations

5.1 That Schools Forum maintain an annual review of the data in relation to the trends surrounding new arrivals as maintained by the head teacher of the New Arrival's Centre.
5.2 That the head teacher of the New Arrival's Centre monitors the medium term educational progress and outcomes for children and young people newly arrived in Sandwell in relation to possible SEN. This should form part of a longitudinal study that also evaluates the effectiveness of provision.

```
Kevin Rowland, Inclusion Manager/Principal Educational Psychologist
Date: 05/01/2016
Contact Officer: Kevin Rowland
Tel No: 01215697414
```


## Agenda Item 7

## Schools Forum

$11^{\text {th }}$ January 2016

## PUPIL NUMBER GROWTH FUNDING REQUESTS

## This report is for decision.

1. Recommendations:

That Schools Forum members:
1.1 Approve the allocation of funding from the Pupil Number Growth Contingency in line with the agreed criteria to the following schools:
1.1.1 Holly Lodge School £235,424
1.1.2 Ormiston Forge Academy $£ 127,521$
1.1.3 George Salter Academy $£ 56,403$

## 2. Purpose

2.1 The provision of information to allow Forum members to make a decision on the allocation of additional funding to schools experiencing significant pupil growth.

## 3. Links to School Improvement Priorities

3.1 The requests are linked to school improvement priorities through the need to provide education funding for young people entering our school system where a school does not have sufficient funding in reserve to accommodate pupil increases. The funding will ensure there is sufficient resource in each school to meet the needs of these pupils.

## 4. Report Details

4.1 The Pupil Number Growth total spend as at $30^{\text {th }}$ November 2015 is $£ 1.622 \mathrm{~m}$ against an allocation of $£ 1.479 \mathrm{~m}$ giving rise to an over spend of $£ 0.142 \mathrm{~m}$.
4.2 Two schools have submitted requests for an allocation from the Pupil Number Growth Contingency. These requests were received prior to the approval of the amendments to the criteria agreed at its meeting on $12^{\text {th }}$ October 2015. The detailed information requirements are included as appendices (See below for references). A summary of which is set out below:

### 4.3 Holly Lodge School

4.3.1 The school has completed the template (Appendix 1) as set out in the contingency requests criteria. A summary of which is as follows:

| Description | Numbers/£ |
| :--- | :--- |
| Change in Pupil Numbers | 96 pupils |
| Additional Costs | $£ 375,575$ |
| Current Year Projections | $£ 0.296 \mathrm{~m}$ Surplus |
| Balance as \% of Funding | $3.57 \%$ |
| Projected Balance Use | $£ 0.131 \mathrm{~m}$ |
| Projected Balance Remaining | $£ 0.165 \mathrm{~m}$ |

4.3.2 The three year projection shows the school having a surplus carry forward of $£ 0.296 \mathrm{~m}$ for the current year; this equates to $3.57 \%$ on total funding. In year 3 the surplus carry forward is shown to reduce to a deficit carry forward of $£ 2.018 \mathrm{~m}$.
4.3.3 The increase in pupil numbers has been confirmed via the Oct 2014 and Oct 2015 census as well as via pupil tracking data.
4.3.4 The school is entitled to $£ 235,424$ based on 96 pupils having secondary AWPU rate of $£ 4,204$ for the period; September 2015 to March 2016.

### 4.4 Ormiston Forge Academy

4.4.1 The school has completed the template (Appendix 2) as set out in the contingency requests criteria. A summary of which is as follows:

| Description | Numbers/£ |
| :--- | :---: |
| Change in Pupil Numbers | 52 |
| Additional Costs | $£ 42,770$ |
| Current Year Projections | $-£ 176,749$ Deficit |
| Balance as \% of Funding | $-2.2 \%$ |
| Projected Balance Use | N/A |
| Projected Balance Remaining | N/A |

4.4.2 The three year projection shows the school having a deficit carry forward of $£ 0.177 \mathrm{~m}$ for the current year; this equates to $-2.2 \%$ on total funding. In year 3 the deficit carry forward is shown to increase to a deficit carry forward of $£ 0.228 \mathrm{~m}$.
4.4.3 The increase in pupil numbers has been confirmed via the Oct 2014 and Oct 2015 census as well as via pupil tracking data.
4.4.4 The school is entitled to $£ 127,521$ based on 52 pupils having secondary AWPU rate of $£ 4,204$ for the period: September 2015 to March 2016.

### 4.5 George Salter Academy

4.5.1 The school has completed the template (Appendix 3) as set out in the contingency requests criteria. A summary of which is as follows:

| Description | Numbers/£ |
| :--- | :---: |
| Change in Pupil Numbers | 23 |
| Additional Costs | $£ 101,719$ |
| Current Year Projections | $-£ 108,000$ Deficit |
| Balance as \% of Funding | $-1 \%$ |

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| Projected Balance Use | N/A |
| :--- | :---: |
| Projected Balance Remaining | N/A |

4.5.2 The three year projection shows the school having a deficit carry forward of $£ 0.108 \mathrm{~m}$ for the current year; this equates to $-1 \%$ on total funding. In year 3 the deficit carry forward is shown to increase to a deficit carry forward of $£ 0.118 \mathrm{~m}$.
4.5.3 The increase in pupil numbers has been confirmed via the Oct 2014 and Oct 2015 census as well as via pupil tracking data.
4.5.4 The school is entitled to $£ 56,403$ based on 23 pupils having secondary AWPU rate of $£ 4,204$ for the period: September 2015 to March 2016.

### 4.6 Supplementary Information

4.6.1 The above schools have indicated that they also wish to apply for "Pupil Number Growth - Additional Needs" funding. A report will be brought to the February meeting for consideration.

Rosemarie Kerr, Principal Accountant - Schools
Date: 07/01/2016
Contact Officer: Rosemarie Kerr
Tel No: 01215698318

## TABLE G: PUPIL NUMBER GROWTH CONTINGENCY - PROCESS FOR

 GENERAL PUPIL NUMBER INCREASES

## School Organisation Contingency Funding Requests Criteria

## General Guidance

- Additional funding will automatically be allocated to schools that are increasing their PANs at the request of the local authority. The amount of funding allocated will be: -

Basic per Pupil Entitlement x Additional Pupils x 7/12

- Any other requests for additional funding must be made in writing to Schools Forum by the Headteacher on behalf of the Governing Body and
- The deadline for receiving requests for additional funding is $30^{\text {th }}$ September of each year.
- The Head's attendance is required at the appropriate Schools Forum meeting in order that clarity can be achieved and any questions answered.
(All member interests must be declared).
- Head's must then leave the room for Schools Forum members to discuss the requests. The decision will be notified to them by the next working day.
- Forum members must consider the requests for additional funding and advise on any funding adjustments using the following criteria as a guide.
- Only one allocation per school will be made from this budget each financial year.
- Information on additional pupils will be taken from the official October census only. If this information has not been submitted by the school then no additional funding will be awarded.
- No additional funding will be available for general "overall" school increases in pupil numbers. An analysis of year group increases will be required and will have to demonstrate the requirement for additional classes/members of staff.
- The template below must be completed and submitted in order to request pupil growth funding.


## PUPIL GROWTH FUNDING TEMPLATE

1 Please detail the change in pupil numbers (since the October census on which your funding was based) across year groups: -

| DATE OF PUPIL COUNT | 30.9.15 |
| :---: | :---: |
| YEAR GROUP | CHANGE IN PUPIL NUMBERS |
| RECEPTION/YEAR 7 | 8 |
| YEAR 1/YEAR 8 | 18 |
| YEAR 2/YEAR 9 | 51 |
| YEAR 3/YEAR 10 | 9 |
| YEAR 4/YEAR 11 | 15 |
| YEAR 5 |  |
| YEAR 6 |  |
| TOTAL CHANGE | 101 |

2 Please detail additional costs that need to be incurred as a result of the increase in pupil numbers e.g. new staff or reallocation of staff. Please provide grade and salary costs of any staff.

```
Costs are pro-rata'd (Sept - March)
Additional teaching staff (4 NQT X £15,925) (M6 £23,526) (U3 0.8fte part yr £16,429) (U3 TLR 1a £34,416) (U1 TLR
1a £32,121) (U1 TLR 1a £32,121)
Additional pastoral staff (£12,370)
ESOL Lessons (£15,600)
Additional LSA's (5 X £10,267) & increased hours (7 X £1,226)
Additional student support (£14,164)
Additional teacher intervention hours (£3,645)
Conversion of office space into classrooms (£13,637)
Additional EAL specialist staff (£32,600)
Additional ICT equipment (£21,330)
```

Total costs incurred £375,575

3 Please provide details of the latest 3 year projections for the school.

|  | Current Year (£000) | Year 2 (£000) | Year 3 (£000) |
| :---: | :---: | :---: | :---: |
| LA Funding/GAG | £8,307,761 | £8,588,463 | £8,639,750 |
| Other Income |  |  |  |
| TOTAL FUNDING | £8,307,761 | £8,588,463 | £8,639,750 |
| Staffing Costs | £6,288,159 | £6,956,169 | £7,319,789 |
| Premises Costs | £1,412,753 | £1,466,756 | £1,495,095 |
| Transport Costs |  |  |  |
| Admin Supplies | £63,310 | £64,576 | £65,868 |
| ICT | £320,053 | £347,017 | £353,758 |
| Learning Resources | £755,900 | £643,320 | £698,872 |
| TOTAL EXPENDITURE | £8,840,175 | £9,477,838 | £9,933,382 |
| B/fwd Balance | £697,892 | £165,478 | -£723,897 |
| CUMULATIVE BALANCE | £165,478 | -£723,897 | -£2,017,529 |


|  | $1.99 \%$ | $-8.43 \%$ | $-23.35 \%$ |
| :--- | ---: | ---: | ---: |

4 For the current financial year please provide details of items earmarked from your projected balance and the remaining balance following this.

| Projected Balance - Current Year |  |  |
| :--- | :--- | ---: |
| Earmarked amounts included in the figures above. |  |  |
| Sandwell Secondary Partnership | $£$ | 6,384 |
| Contribution to Mezzanine Floor re inc pupils | $£$ | 60,000 |
| British Council | $£$ | 1,627 |
| Initial Teacher Training | $£$ | 16,727 |
| Bursary Fund | $£$ | 8,629 |
| Cadets | $£$ | 37,407 |
| Remaining Balance |  | $£$ |
| $\%$ |  | $1.99 \%$ |

Following this, if your projected balance is above the local authority recommended limit ( $8 \%$ for Primary and $5 \%$ for Secondary) no funding will be allocated. If your projected balance is above $2 \%$ please explain why these additional costs cannot be covered by your existing budget.

The current budget for 2015/16 is extremely stretched. At the start of 2015/16 we went through the process of minimising all budgets to cover only essential costs. This has including cutting resources to an absolute minimum, in order to balance the budget within 2015/16. We have then had an in year net gain of 89 students and have appointed members of staff and converted rooms in order to cater for this. The knock on effect of this is that the financial projections show a significant affordability gap for 2016/17. [PLEASE SEE ATTACHED OUTLINE]

5 Are you requesting funding for additional language and deprivation needs as part of this? Please see Table H for criteria.

| Yes | 85 No |  |
| :--- | ---: | :--- |

## TABLE G: PUPIL NUMBER GROWTH CONTINGENCY - PROCESS FOR

 GENERAL PUPIL NUMBER INCREASES

## School Organisation Contingency Funding Requests Criteria <br> General Guidance

- Additional funding will automatically be allocated to schools that are increasing their PANs at the request of the local authority. The amount of funding allocated will be: -

Basic per Pupil Entitlement x Additional Pupils x 7/12

- Any other requests for additional funding must be made in writing to Schools Forum by the Headteacher on behalf of the
- The deadline for receiving requests for additional funding is $30^{\text {th }}$ September of each year.
- The Head's attendance is required at the appropriate Schools Forum meeting in order that clarity can be achieved and any questions answered. (All member interests must be declared).
- Head's must then leave the room for Schools Forum members to discuss the requests. The decision will be notified to them by the next working day.
- Forum members must consider the requests for additional funding and advise on any funding adjustments using the following criteria as a guide.
- Only one allocation per school will be made from this budget each financial year.
- Information on additional pupils will be taken from the official October census only. If this information has not been submitted by the school then no additional funding will be awarded.
- No additional funding will be available for general "overall" school increases in pupil numbers. An analysis of year group increases will be required and will have to demonstrate the requirement for additional classes/members of staff.
- The template below must be completed and submitted in order to request pupil growth funding.


## PUPIL GROWTH FUNDING TEMPLATE

1 Please detail the change in pupil numbers (since the October census on which your funding was based) across year groups:-
DATE OF PUPIL COUNT

|  |  |
| :--- | :--- |
| 17th July 2015 |  |
| YEAR GROUP |  |
| RECEPTION/YEAR 7 | CHANGE IN PUPIL |
| NUMBERS |  |
| YEAR 1/YEAR 8 | 32 |
| YEAR 2/YEAR 9 | 14 |
| YEAR 3/YEAR 10 | 3 |
| YEAR 4/YEAR 11 | 5 |
| YEAR 5 | 3 |
| YEAR 6 | n/a |
| TOTAL CHANGE | n/a |

2015/2016 funding based on 914 pupils (as per census)

Please detail additional costs that need to be incurred as a result of the increase in pupil numbers e.g. new staff or reallocation of staff. Please provide grade and salary costs of any staff.

The additional 46 pupils into Years 7 and 8 at such a late date, is the point of concern. For both year groups this means an additional group that was not planned for on the timetable and in the budget; an extra 50 periods (approx 2.5 FTE). Given the current budgetary position and falling roles prior to this year, our priority has been to reduce the staffing to an appropriate level, with the intention of increasing staffing modestly each year as the numbers increase. Two small year groups (Y10 and Y11, both are roughly $50 \%$ of PAN, 310) will work their way through the academy, numbers will increase and finance will be less pressured. In the short term our solution will be to create two primary style groups, one in each of Year 7 and 8 . This will be the least expensive solution and allow 'catch up' students to access a curriculum based around core of Literacy, Numeracy and Social Skills. Some of the 50 period shortfall will be met by increasing group size and re-allocation of slack within the academy. However, this will leave the academy with a shortfall of approximately 20 periods, once the initial induction is complete. As such, we wish to bid to School's Forum for the salary of one additional member of staff to set up and run the 'Primary Style' classroom. It is anticipated that we could recruit to this position with a salary of M6 and a TLR 2.1 for the responsibility. This works out as M6$£ 32186$, TLR $2.1-£ 2586$, which totals $£ 42,770$ with on costs. Although this position is likely to be made permanent beyond 2015-16 any further costs would be met from the Forge budget. We bid for the sum of $£ 42,770$ because of the immediacy of the need and the current budgetary position of the academy.

Please provide details of the latest 3 year projections for the school.

|  | Current Year (£000) <br> $\mathbf{2 0 1 4 / 2 0 1 5}$ | Year 2 (£000) <br> $\mathbf{2 0 1 5 / 2 0 1 6}$ | Year 3 (£000) 2016/2017 |
| :--- | ---: | ---: | ---: |
| LA Funding/GAG (inc. PP and <br> all other grant income) | $\mathbf{7 , 8 5 8 , 1 5 9}$ | $\mathbf{7 , 3 4 7 , 2 9 1}$ | $\mathbf{7 , 6 9 2 , 1 8 0}$ |
| Other Income (fees \& charges) | 147,500 | $\mathbf{1 8 6 , 5 0 0}$ | 120,000 |
| TOTAL FUNDING | $\mathbf{8 , 0 0 5 , 6 5 9}$ | $\mathbf{7 , 5 3 3 , 7 9 1}$ | $\mathbf{7 , 8 1 2 , 1 8 0}$ |
| Staffing Costs | $6,818,189$ | $6,381,310$ | $6,255,914$ |
| Premises Costs | 349,760 | 352,935 | 354,144 |
| Transport Costs | 17,500 | 17,500 | 18,000 |
| Admin Supplies (includes all <br> exam fees / catering <br> costs/rentals/curriculum licences <br> SLA's etc) | 661,000 | 669,000 | 676,050 |
| ICT (includes licences) | 47,500 |  | 47,500 |


| Learning Resources (includes <br> 6th form bursaries) | 288,459 | 288,459 | 288,459 |
| :--- | ---: | ---: | ---: |
| TOTAL EXPENDITURE | $\mathbf{8 , 1 8 2 , 4 0 8}$ | $\mathbf{7 , 7 5 6 , 7 0 4}$ | $\mathbf{7 , 6 4 0 , 0 6 7}$ |
| B/fwd Balance | - | - | 176,749 |
| CUMULATIVE BALANCE | - | 176,749 | - |
| Balance as \% of Funding |  | 399,662 | - |

4 For the current financial year please provide details of items earmarked from your projected balance and the remaining balance following this.

| Projected Balance - Current Year | 0 |
| :--- | :---: |
| Earmarked amounts: - | 0 |
|  |  |
|  |  |
|  |  |
|  |  |
|  |  |
|  |  |
|  |  |
| Remaining Balance |  |
| $\%$ |  |

Following this, if your projected balance is above the local authority recommended limit ( $8 \%$ for Primary and $5 \%$ for Secondary) no funding will be allocated. If your projected balance is above $2 \%$ please explain why these additional costs cannot be covered by your existing budget.


5 Are you requesting funding for additional language and deprivation needs as part of this? Please see Table H for criteria.

| Yes |  | No | No |
| :--- | :--- | :--- | :--- |



## School Organisation Contingency Funding Requests Criteria

## General Guidance

- Additional funding will automatically be allocated to schools that are increasing their PANs at the request of the local authority. The amount of funding allocated will be: -

Basic per Pupil Entitlement x Additional Pupils x 7/12

- Any other requests for additional funding must be made in writing to Schools Forum by the Headteacher on behalf of the
- The deadline for receiving requests for additional funding is $30^{\text {th }}$ September of each year.
- The Head's attendance is required at the appropriate Schools Forum meeting in order that clarity can be achieved and any questions answered. (All member interests must be declared).
- Head's must then leave the room for Schools Forum members to discuss the requests. The decision will be notified to them by the next working day.
- Forum members must consider the requests for additional funding and advise on any funding adjustments using the following criteria as a guide.
- Only one allocation per school will be made from this budget each financial year.
- Information on additional pupils will be taken from the official October census only. If this information has not been submitted by the school then no additional funding will be awarded.
- No additional funding will be available for general "overall" school increases in pupil numbers. An analysis of year group increases will be required and will have to demonstrate the requirement for additional classes/members of staff.
- The template below must be completed and submitted in order to request pupil growth funding.


## PUPIL GROWTH FUNDING TEMPLATE

Please detail the change in pupil numbers (since the October census on which your funding was based) across year groups: -

| DATE OF PUPIL COUNT | CENSUS |
| :--- | :--- |


| YEAR GROUP | CHANGE IN PUPIL |
| :--- | :---: |
| NUMBERS |  |$|$| RECEPTION/YEAR 7 | -7 |
| :--- | :---: |
| YEAR 1/YEAR 8 | -1 |
| YEAR 2/YEAR 9 | -2 |
| YEAR 3/YEAR 10 | 2 |
| YEAR 4/YEAR 11 |  |
| YEAR 5 |  |
| YEAR 6 | 23 |
| TOTAL CHANGE |  |

Please detail additional costs that need to be incurred as a result of the increase in pupil numbers e.g. new staff or reallocation of staff. Please provide grade and salary costs of any staff.

```
Additional staff have been allocated to the following areas:
English - NQT - £27 }30
- Employment of a Maths Teacher - (UPS3) - £47117
Science NQT - £27 301
```

3 Please provide details of the latest 3 year projections for the school.

|  | Current Year (£000) | Year 2 (£000) | Year 3 (£000) |
| :--- | ---: | ---: | ---: |
| LA Funding/GAG | $(7,090)$ | $(7,390)$ | $(7,610)$ |
| Other Income | $(1,191)$ | $(1,087)$ | $(1,000)$ |
| TOTAL FUNDING | $(8,281)$ | $(8,477)$ | $(8,610)$ |
| Staffing Costs | 6,661 | 6,882 | 7,101 |
| Premises Costs | 423 | 400 | 335 |
| Transport Costs | 24 | 26 | 28 |
| Admin Supplies | 645 | 650 | 655 |
| ICT | 220 | 200 | 160 |
| Learning Resources | 300 | 315 | 325 |
| TOTAL EXPENDITURE | 8,273 | 8,473 | $(108)$ |
| B/fwd Balance | $(100)$ | $(112)$ | 8,604 |
| CUMULATIVE BALANCE | $(108)$ |  | $(112)$ |
| Balance as \% of Funding | $1 \%$ |  | $(118)$ |

4 For the current financial year please provide details of items earmarked from your projected balance and the remaining balance following this.

| Projected Balance - Current Year |  |
| :--- | :--- |
| Earmarked amounts: - |  |
|  |  |
|  |  |
|  |  |
|  |  |
|  |  |
|  |  |
|  |  |
|  |  |
| Remaining Balance |  |
| $\%$ |  |

Following this, if your projected balance is above the local authority recommended limit ( $8 \%$ for Primary and $5 \%$ for Secondary) no funding will be allocated. If your projected balance is above $2 \%$ please explain why these additional costs cannot be covered by your existing budget


5 Are you requesting funding for additional language and deprivation needs as part of this? Please see Table H for criteria.

| Yes | $\checkmark$ | No |  |
| :--- | :--- | :--- | :--- |

## School Forum: Restructure of Membership

The proposed structure

| Member type | Stat |
| :--- | :---: | :---: | :---: | :---: |
| (Min) |  | Current $\quad$ Proposal

## Agenda Item 9

## Schools Forum

## $11^{\text {th }}$ January 2016

## Early Years Underspend: Use of Target Budget (Update 1)

## This report is for information

## 1. Recommendations:

That Schools Forum members:
1.1 Note the contents of the report
2. Purpose
2.1 To provide members with an update on projected outturn spend on those projects identified in the Early Years underspend: use of Target budget report taken to Forum on $23^{\text {rd }}$ February 2015.
3. Links to School Improvement Priorities
3.1
a) Phase Transition - management of improved transition activities between schools
b) School to school system support - to develop a whole Sandwell support system offer, available to all schools
c) Staffing - to attract and retain good teaching staff
d) School to school support - reinvest in core subject hub school work
e) Quality Assurance Support - pre inspection reviews of schools to prepare them for full inspections
f) Leadership Support - development of wider networking beyond the borough

## 4. Report Details

4.1 Appendix 1 below details the projected outturn of those projects identified for further investment in school improvement services.
4.2 The budget plan identified a budget of $£ 0.372 \mathrm{~m}$ for 2015/16; the projected outturn is $£ 0.178 \mathrm{~m}$ which would give a projected underspend of $£ 0.194 \mathrm{~m}$.
4.3 The Director of Education will be proposing to cabinet that this underspend be carried forward into 2016/17.
5. Recommendations
5.1 That Schools Forum note the contents of the report.

```
Rosemarie Kerr, Principal Accountant - Schools
Date: 06/01/2016
Contact Officer: Rosemarie Kerr
Tel No: 01215698318
```

| APPENDIX 1 - PLANS |  | 2015/16 <br> Budget <br> £ | 2015/16 <br> Projected Outturn £ | Variance <br> £ | Comment |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Phase Transition management of improved transition activities between schools | To increase transition activities between primary and secondary schools, developing best practice models and ensuring that secondary schools can effectively use 'catch up' funding prior to entry in to school. Employment of 1 FTE experienced teacher to lead coordination across LA schools. | 45,000 | 0 | $(45,000)$ | The post has been filled. Official start date is April 2016. |
| School to school system support - to develop a whole Sandwell support system offer, available to all schools | To employ an experienced Professional Development manager to work across whole school estate, with national training agencies, universities, teaching schools, to develop a central knowledge base of all improvement activities in the system. To develop relationships with teacher training institutions and schools to increase the flow of graduates in to the borough. To lead CPD opportunities and manage subject specific practice forums. | 50,000 | 35,000 | $(15,000)$ | Post holder commenced duties in September 2015 |


| APPENDIX 1 - PLANS |  | 2015/16 Budget <br> £ | $\begin{array}{\|c} \hline 2015 / 16 \\ \text { Projected } \\ \text { Outturn } \\ £ \end{array}$ | Variance <br> £ | Comment |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Staffing - to attract and retain good teaching staff | To fund 'Golden Hello' payments to graduate staff with qualifications in mathematics and science. Agreement of staff to stay for at least 3years in borough to receive funding. | 100,000 | 27,000 | $(73,000)$ | The majority of Golden Hello payments will be made in 2016/17 |
| School to school support - reinvest in core subject hub school work | To nominate high performing schools to act as the subject resource base, offering support and guidance to other schools in the borough. Lead on the development of subject forums for schools. | 75,000 | 35,000 | $(40,000)$ | Fund now managed by Professional Learning Manager but reports activity / spending to Secondary Partnership |
| Quality Assurance Support - pre inspection reviews of schools to prepare them for full inspections | Council funding of independent Ofsted quality inspections of schools ahead of full inspection to identify key issues. LA to contribute to costs and will share in outcomes of report. | 51,000 | 30,000 | $(21,000)$ | 6 schools have taken part in HMI Peer reviews to date. More planned for this term. |


| APPENDIX 1 - PLANS |  | 2015/16 Budget <br> £ | 2015/16 <br> Projected Outturn £ | Variance <br> £ | Comment |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Leadership Support development of wider networking beyond the borough | Council contribution to funding of subscription to PiXL community - a collaboration of school leaders, conferences, networks and online learning resources | 51,000 | 51,000 | 0 | All Secondary Schools are now members of the PiXL community. |
| Total Cost |  | 372,000 | 178,000 | $(194,000)$ |  |

